

Inspection of Channings Childcare Ltd Rochdale

21 Whitehall Street, Rochdale OL12 0LN

Inspection date: 17 March 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children are not adequately safeguarded in this nursery. Managers and leaders have failed to ensure all staff know what might make them concerned about a child's well-being, welfare and safety. In addition to this, managers and leaders have failed to report serious safeguarding concerns to the correct authorities. This means children at risk of harm do not receive the help and support they need.

Most staff do know their children well. Staff have developed relationships with children and they enjoy their time at nursery. However, the curriculum is very general and does not take account of all children's individual needs. For example, children who speak English as an additional language are not fully supported while waiting for external support. This means that not all children progress well to the next stage in their learning.

Opportunities for children to develop independence are lacking. Older children cannot access the bathroom when they need to, as the door is kept closed. This means that children who are toilet training have frequent accidents and are not supported properly in their self-care needs. Children do not have access to fresh drinking water at all times. This means they have to wait or ask for a drink. There are no opportunities for older children to self-serve at mealtimes. Some children are waiting for a long time for their lunch. Other children miss out on gaining independence skills.

What does the early years setting do well and what does it need to do better?

- There are significant weaknesses in leadership and management practice. Managers and leaders have failed to ensure staff have refreshed their safeguarding training. Some staff have had no training at all, despite having completed their induction. Staff supervision does not include discussions of safeguarding concerns they may have. This means that staff are not equipped with up-to-date skills and knowledge to identify when a child is at risk of harm.
- Not all children engage in learning. Some children are very distraught and upset for long periods of time. This has an impact on the learning experiences of all children in that room. The level of noise means that it is difficult to hear children speaking. This means that other children are not able to benefit from a positive environment. It is difficult for children to be listened to effectively or for them to speak confidently. This has an impact on children's progress in communication and language.
- Babies benefit from close relationships with staff and meaningful play and interactions. Staff read familiar stories while snuggled up with children. Other babies enjoy exploring the foam in the sensory tray. However, at times, some children are left without interaction. This means that learning is not consistent

for all children.

- Staff take account of different festivals and celebrations. They understand the diversity of families within the nursery. They recognise that throughout the COVID-19 pandemic, some things have changed for families. For example, many children have told staff that their shopping is brought to their house in a van. They have created a role-play shop with real items and coins to help give children a shopping experience. Staff have also organised trips to the local museum and library. This gives children experiences they might otherwise not have.
- Some children are extremely distressed and upset and this has an impact on the learning experience of other children. Staff attention is taken away from groups of children for long periods of time. This means their learning is interrupted and opportunities to develop concentration are lost. Behaviour management is inconsistent across the nursery. This is because some staff have not been made aware of positive ways to manage behaviour. Staff handle children in ways that may cause unintentional injury. Routines are sometimes chaotic. This results in children becoming confused about what is happening next.
- Children's personal development is not consistently promoted. Children are not taught to develop their independence in self-care. Staff wash their hands for them and do not show them how to dry them. Children do not have access to fresh drinking water. They cannot always access the bathroom independently. Children are learning that they can only take care of their physical needs if they ask an adult. This does not prepare children for the next stage in their learning or their transition to school.

Safeguarding

The arrangements for safeguarding are not effective.

Managers and leaders have failed to recognise and report serious concerns about children. These children have not been safeguarded effectively. Most of the staff team have not accessed up-to-date safeguarding training and are unable to explain general signs and symptoms of abuse, or the reporting procedure outside of the nursery. Some staff are unaware of how to handle children appropriately. The manager fails to take prompt action to rectify this. This means children are at risk of harm or injury.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
--	-----------------

ensure staff have the training and skills to provide opportunities for children to use their home language and develop their English speaking skills	14/04/2022
ensure managers implement policies and procedures to keep children safe and concerns are reported in a timely manner, policies must include the relevant local safeguarding partnership number for staff to contact	14/04/2022
ensure all staff have relevant up-to-date safeguarding training and knowledge for the early identification of any concerns regarding children or staff	14/04/2022
ensure the lead practitioner for safeguarding is aware of, and implements, their responsibilities for liaison with local children's services agencies	14/04/2022
ensure staff have opportunities to discuss child protection concerns and children's well-being	14/04/2022
ensure that children's behaviour is managed in an appropriate way, this includes appropriate manual handling of children.	14/04/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
plan and implement a curriculum that builds on what children already know and can do to ensure they are ready for the next stage in their learning.	14/04/2022

Setting details

Unique reference number	EY496910
Local authority	Rochdale
Inspection number	10226428
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	69
Number of children on roll	74
Name of registered person	Channings Childcare Ltd
Registered person unique reference number	RP901377
Telephone number	01706 558050
Date of previous inspection	30 April 2019

Information about this early years setting

Channings Childcare Ltd Rochdale registered in 2015. The nursery employs 13 members of childcare staff. Of these, eight hold level 3 qualifications. The nursery opens each weekday from 7.15am to 6pm, all year round, except for public holidays and during the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and manager undertook a learning walk of the setting and discussed the intent and implementation of the curriculum.
- The inspector spoke to parents about their experiences of care, education and their involvement at the nursery.
- The manager and inspector completed a joint observation and evaluated practice to assess the quality of teaching and learning.
- Discussions were held with managers and staff by the inspector to assess the effectiveness of safeguarding processes, self-evaluation, staff supervision and training.
- Staff assessments of children's progress from their starting points were discussed with key persons to evaluate the impact of the curriculum on outcomes for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022