

Childminder report

Inspection date: 15 March 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder provides an exceedingly warm, welcoming and homely environment where children settle quickly and feel secure. Children establish excellent relationships with the childminder. They are confident and independent learners and display high levels of emotional well-being during play. Younger children have plenty of one-to-one attention, which has a significant impact on their social skills. They benefit from the childminder's kind, calm approach, which is reflected in their positive attitudes and eagerness to take part in all activities that she provides.

The childminder has high expectations of children. Children demonstrate that they are extremely happy and content. Young children press buttons on interactive toys and listen to the sounds they hear. They develop skills that help them to be ready for their next stage in development. The childminder successfully develops young children's early listening and attention skills. For instance, she uses a range of sensory bottles that make a variety of sounds. Children bang and shake clear plastic bottles filled with lentils, rice and pasta, and listen to how the sound can change. Children enjoy expressing themselves while exploring musical instruments.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children and assesses their development consistently to ensure they make good progress. She completes regular observations of children and uses this information to identify any gaps in learning and development, and plan effectively for their next steps.
- The childminder supports children to develop strong communication and language skills. She listens carefully to children and responds immediately, repeating their words back to them. The childminder extends younger children's emerging speech. She copies and extends the sounds they make and models appropriate words.
- Children are starting to use early mathematics in their play. For example, they join in with the childminder as she counts 'one, two, three' slices as the children divide and share out a toy pizza. The childminder introduces colours and shapes to children to increase their knowledge. Children use trial and error highly effectively to achieve their goals. For example, they persevere with different pieces until they make a train track join up, which also helps to support their physical and problem-solving skills.
- Overall, children learn about the world around them. The childminder uses arts and crafts and reads stories to teach children about different festivals. Children enjoy daily visits to the park, playgroups and local area. She teaches children to have consideration for others. However, children do not have consistent opportunities to share their own cultural heritage with each other to help to

extend their understanding further of what makes them unique.

- In the main, the childminder evaluates her service well. Since the last inspection, the childminder has completed many mandatory courses in relation to safeguarding children. However, she has not pursued her own professional development fully in order to help further enhance the implementation of the curriculum and the quality of learning experiences.
- Children are extremely emotionally secure and content. There is a strong sense of harmony and togetherness. Children flourish under the childminder's very gentle, calm approach and attitude. For their age, children show excellent behaviour and respect others. They know to share, take turns and be kind from a young age.
- Children benefit from regular healthy routines and physical exercise. They follow excellent hygiene and self-care routines. Children are independent learners and know the routines exceptionally well. For example, young children are enthusiastic at tidying away toys, and skilled at washing hands at appropriate times, with very little prompting from the childminder.
- The childminder develops strong relationships with parents, speaking to them daily. She shares photographs of children's learning and achievements throughout the day. Parents are kept well informed about their child's progress and next steps in learning. Parents are complimentary about the childminder and the good progress their children have made.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of safeguarding. She knows about the signs that indicate a child may be at risk of harm and how to report a concern. She has a detailed safeguarding policy with relevant contact numbers that she can access when necessary. She is proactive in keeping her knowledge and skills updated and regularly attends safeguarding training, which includes wider safeguarding issues, such as radicalisation. The childminder completes rigorous risk assessments in her home and on outings, and swift action is taken to minimise any hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to share information about their own and each other's cultural heritage to help extend their understanding of what makes them unique
- develop a focused programme of training to support ongoing professional development, to raise the quality of teaching to the highest level.

Setting details

Unique reference number	160107
Local authority	Enfield
Inspection number	10137891
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 November 2015

Information about this early years setting

The childminder registered in 2000. She lives in Enfield, in the London Borough of Enfield. She operates her service all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and the children, and considered the impact on children's learning.
- The childminder and the inspector held discussions to establish the childminder's understanding of safeguarding and how she evaluates her practice.
- Documents were sampled by the inspector, including suitability checks, public liability insurance and paediatric first-aid training.
- The inspector spoke to parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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