

Inspection of Busy Bees Day Nursery at Edgbaston

54 St. James Road, Edgbaston, Birmingham, West Midlands B15 1JL

Inspection date: 15 March 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Outstanding**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children delight in spending time at this welcoming nursery. They enjoy exploring the exciting environment, and confidently make choices about what they want to play with. Children play in groups, chatting with each other. They seek out each other's company. Babies toddle around and happily play together, sharing toys. Staff are always nearby to offer support. Children quickly build secure relationships with staff and each other.

Children enjoy imaginative play, and staff are enthusiastic as they join them. Babies play with dolls, pretending to have a picnic, and staff describe the 'juicy peach' and 'crunchy apple'. Older children squeal as they pretend to be pirates, using their maps and telescopes to hunt for treasure. There is lots of joy here. Children are developing a love for learning.

Children benefit from spending plenty of time in the fantastic outdoor area. Babies have their own dedicated space where they roll trucks in sand, splash in water and relax on blankets. Older children enjoy planting seeds, building dens, and exploring the natural woodland area. Children go outdoors in all weathers, wearing waterproofs and wellington boots when it rains. They are learning to appreciate the outdoors and keep themselves healthy.

What does the early years setting do well and what does it need to do better?

- Staff are skilful in setting up the environment, and they provide appealing resources for the children. Children are inspired by the environment. All children display exceptionally high levels of motivation and engagement. For example, children work together to investigate a coconut in the play kitchen. They inspect the surface, and they knock the shell with a hammer, noticing how hard it is. Children are becoming curious, competent learners.
- Staff make good use of assessment to plan for individual children's needs. They plan activities that follow the interests of the children. Children who speak English as an additional language are quickly included because staff take time to get to know some words in their home languages and include these in planning. Children make good progress from their starting points. However, staff do not always take the opportunity to extend higher level skills to challenge the most-able children.
- Children learn about people and communities as the management team and staff value the diversity of the local area and the children who attend. Children create 'marvellous me' boxes with their families, which include photographs, toys, books and items that are important to them. They proudly share their boxes with staff and their friends. Children are becoming aware of their identities and their unique selves.

- Staff have very high expectations of children's behaviour. When children struggle to manage their behaviour, staff respond in a nurturing, understanding way. They take time to listen and respond to children's needs. Staff model respectful behaviour and good manners. They talk to the children about feelings, and children consistently display empathy for others. Children's behaviour is impeccable.
- Staff use mealtimes to support children's self-help skills. Tables are set with tablecloths, napkins, ceramic plates and metal knives and forks. Children concentrate as they use the cutlery and pour their own water from the child-sized jugs. Children benefit from a balanced menu that has variety and lots of fruit and vegetables. Children are developing independence and learning about healthy eating.
- Leaders and managers are passionate about providing the very best for the children in their care. They consider the views of parents and children to reflect on quality and make plans for improvements. They support the staff team well and prioritise time to look after their well-being. In addition, staff access a range of training and development opportunities to keep their knowledge up to date. Staff often stay employed here for many years because there are such high levels of job satisfaction.
- Parents are extremely pleased with the nursery. They comment about the warmth of the staff and the way that they have been welcomed and included. They value the daily feedback from staff and the online portal for sharing information. Parents say that their children have become more active and confident at home. They say the nursery is a 'really special place'.

Safeguarding

The arrangements for safeguarding are effective.

Managers use robust recruitment procedures to ensure that all staff are suitable to work with children. Managers and staff have a sound understanding of safeguarding. They know the signs and symptoms that could indicate that a child is in danger, and they are confident about how to report any concerns. Managers support staff well to keep safeguarding training and knowledge up to date. Information is shared with parents about how to keep their children safe, including information about online safety. Staff carry out regular checks to ensure that the environment is clean and safe indoors and outdoors. Staff supervise children well.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop the curriculum to add even more challenge for the most-able children to maximise readiness for future learning.

Setting details

Unique reference number	EY226075
Local authority	Birmingham
Inspection number	10061576
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	135
Number of children on roll	101
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Telephone number	0121 4564919
Date of previous inspection	25 September 2015

Information about this early years setting

Busy Bees Day Nursery at Edgbaston opened in September 2002 and is part of the Busy Bees group. The nursery is situated in the Edgbaston area of Birmingham. It is open on Monday to Friday from 7.30am to 6.30pm all year round, except for bank holidays. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and 4, and one holds relevant degrees. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Denise Daley

Inspection activities

- This was the first routine inspection the provider received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager to gather information about the intent and delivery of the curriculum.
- The inspector carried out a joint observation with the manager and discussed the quality of the teaching.
- The inspector held a meeting with the management team. She held discussions and looked at relevant paperwork to determine the suitability of the staff working at the nursery.
- The inspector spoke to parents, staff and children throughout the inspection. She gathered parents' views about the quality of the nursery.
- The inspector observed the children and staff to assess the care provided and the quality of teaching and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022