

Childminder report

Inspection date:

4 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision does not meet requirements

The childminder does not meet all of the safeguarding and welfare requirements. For instance, she has not kept her first-aid qualification up to date. This compromises children's overall safety, as the childminder has not kept her skills updated of how to respond in case of a medical emergency. Despite this, children show that they are happy and relaxed in this welcoming environment. They have a good bond with the childminder, who knows children well. Children are confident communicators. They enjoy discussing what they did at school and other extra-curricular activities they enjoy participating in. Children also show confidence in making choices about the activities that they wish to explore.

Children show enthusiasm when joining in with experiences that complement their learning at school. For instance, they show good levels of creativity when making cards and discuss their unique designs. Children also display good concentration and perseverance when participating in sewing activities. This also develops their fine-motor and sequencing skills. Furthermore, children discuss different kings and queens and periods of history, when exploring a range of old coins. This helps to extend their knowledge of the past and the world. Children are extremely polite, have good manners and behave very well.

What does the early years setting do well and what does it need to do better?

- The childminder does not meet all of the statutory requirements of registration. This is apparent as her first-aid training is not valid. This means that swift and appropriate action during a medical emergency cannot be guaranteed.
- The childminder listens well to children's views and opinions. For instance, she asks them to make suggestions about new resources and games. The childminder offers children a varied range of experiences based on their interests and hobbies. Children show good levels of motivation to join in and positive engagement as they play.
- The childminder boosts children's self-esteem and confidence as they play. For instance, she acknowledges their efforts, and frequently gives lots of praise and encouragement. As a result, children show good levels of independence and emotional well-being.
- Children have regular opportunities to be physically active. For instance, they frequently visit a local park after school and play outdoors in the childminder's garden. In addition, the childminder has ongoing discussions with children about the importance of eating healthy and nutritious snacks. This supports children to lead healthy lifestyles.
- The childminder builds good relationships with the school that children attend. For example, she shares relevant information with teachers and receives

messages to pass on to parents. This helps to ensure good communication and continuity of care.

- Parents speak highly about the service the childminder provides. They state that the childminder is very kind and creates a friendly atmosphere. Parents discuss that their children enjoy attending and like all of the different activities, especially the arts and crafts.
- During the COVID-19 pandemic, the childminder discusses keeping in regular contact with children and parents during lockdown periods. For instance, she made phone calls to maintain good communication with the families. Since reopening, the childminder explains that parents no longer come into the setting. However, she provides parents with daily feedback and updates at the door. The childminder explains that these measures have been put in place to help to reduce the spread of infection.
- Children have opportunities to learn about other cultures, backgrounds and traditions through a variety of art and craft activities and through discussions. This supports them to develop an awareness of what makes them unique. It also helps children to gain a better understanding of other's lives that are different to their own.
- The childminder evaluates children's enjoyment in the activities on offer. For instance, she recently invested in some new resources to support children's problem-solving and reasoning skills, such as board games.
- The childminder engages in some professional development opportunities to enhance her knowledge and skills. For instance, she participates in bitesize online webinars to learn about the new changes to the early years foundation stage. The childminder uses this knowledge to have discussions about supporting children's understanding of good oral health routines and practices.

Safeguarding

The arrangements for safeguarding are not effective.

Children's overall safety and welfare cannot be assured, due the childminder not keeping her first-aid training up to date. Despite this, the childminder completes regular checks of her home to make sure that the toys and resources are safe and suitable for use. In addition, the childminder shows a good knowledge about the changes in children's behaviour and the possible emotional and physical signs that may indicate a child is at risk of neglect or harm. She also understands the reporting procedures to follow and the importance of keeping records, to help promote children's overall well-being.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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obtain and maintain an appropriate paediatric first-aid qualification.	01/04/2022
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Setting details

Unique reference number	EY232845
Local authority	Havering
Inspection number	10124184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	11 September 2019

Information about this early years setting

The childminder registered in 2003. She lives in Hornchurch in the London Borough of Havering. The childminder operates during term time, Monday to Friday, offering before- and after-school care.

Information about this inspection

Inspector

Amy McKenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector carried out a number of observations and evaluated the quality of their experiences.
- The inspector spoke to children and parents and considered their views.
- The inspector held a leadership discussion with the childminder to discuss how she monitors and evaluates the quality of her service.
- A range of documentation was viewed, including the public liability insurance certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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