

# Inspection of Sunshine Kids

Newgate, Pontefract, West Yorkshire WF8 1NB

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Inspection date: 15 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children thoroughly enjoy their time in this exceptionally welcoming setting. Due to the COVID-19 pandemic, most parents leave children at the setting door. However, children come in readily and are settled and secure. Children calmly and respectfully access the wonderful choice of resources that are available at every turn, each with a clear purpose for learning. They use the resources well and become fully engrossed in developing new ideas. Children's behaviour is exemplary. They understand the rules of the setting and recognise the impact their behaviour has on others. Children have ample opportunity to take on extra responsibilities and contribute to decision-making, such as deciding which story to listen to. Children across the nursery are listened to by attentive staff and are given ownership over their learning.

Staff use every moment as an opportunity for learning. They encourage children to count and recognise amounts and quantities. Staff question children about the size, position and order of objects. Children demonstrate extremely high levels of engagement and concentration. They work collaboratively as they construct a train track that winds its way around a large table. Children make group decisions about where the curved, short and long pieces of track are best placed. They are extremely patient and kind to each other.

### What does the early years setting do well and what does it need to do better?

- Staff are highly proactive in providing children with new experiences. Children explore enticing real-life objects in play and are routinely introduced to new concepts, which ignite curiosity. Children concentrate and keep trying hard when digging with tools in the ice to find the toy insects. Staff ask open-ended questions, challenge thinking and model language. Children hear new words, such as 'technique' and 'scrape'. Children tell their friends with great enthusiasm and detail, which insect they will find.
- Staff support the needs of all children exceptionally well. This includes those in receipt of additional funding and those with special educational needs and/or disabilities. Staff work closely with parents and external agencies to ensure children receive prompt support. As a result, all children make excellent progress in their learning and development.
- Children gain an excellent understanding of the importance of healthy lifestyles. For instance, they discuss the impact of exercise on their bodies. They feel their heartbeats after exercise outdoors. Children participate in yoga and practise deep breathing exercises to promote their emotional well-being. They learn to understand and express their feelings in positive ways. For example, they choose to explain their feelings to staff, rather than becoming frustrated.
- The curriculum is coherently arranged to sequence children's knowledge and

skills for their future learning. An outdoor activity extends on children's earlier sensory experiences, exploring natural resources. Children make potions using coloured water, herbs and flower petals. They concentrate hard as they use pipettes to transfer the coloured water into bowls. Staff ask open questions to promote conversation, and encourage children to count the petals being added, 'one more' and 'one less'. Children use mathematical language for capacity, such as 'full' and 'empty', as they pour their potions into containers.

- Literacy development is a strength at the nursery. Children have access to a wealth of books. They learn about the difference between fiction and non-fiction. Staff are animated as they read with superb expression to children and take time to talk to them about the books they read. For example, children are able to describe their favourite books. They competently name the author and describe that the 'spine' keeps the page together.
- The exceptional manager provides a culture of mutual support and is dedicated to ensuring that staff are fully supported. Staff are well qualified and are committed to ensuring that all children have the best start in life. Staff are provided with a comprehensive range of training and development opportunities, combined with regular meetings, mentoring and management support. This means that they continually update their knowledge and skills.
- Parents say the setting 'exceeds their expectations'. They describe staff as 'genuinely warm and caring' and say they provide 'bespoke care' for children. Parents praise the excellent learning programmes. They say staff speak daily to them about their children. Staff provide a wealth of information to support children's learning at home, such as through online software.

## Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff develop an excellent knowledge and understanding of safeguarding and child protection processes. This is a priority during the recruitment, induction and ongoing development of the staff. Staff can confidently describe how to identify concerns about a child and what to do to protect their safety. The safeguarding policy is extremely thorough, providing a robust knowledge base for both staff and parents. Children learn about how to keep themselves safe. They take part in the risk assessment of the equipment and resources that they use, such as the trampoline and slide outside.

## Setting details

<b>Unique reference number</b>	322059
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	10131558
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Smith, Julie Ann
<b>Registered person unique reference number</b>	RP512319
<b>Telephone number</b>	01977 706958
<b>Date of previous inspection</b>	17 May 2016

## Information about this early years setting

Sunshine Kids registered in 1997. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 5. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Julie Dent

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The manager joined the inspector on a learning walk and talked about their curriculum and what they want their children to learn.
- The inspector looked at a sample of the documentation. This included evidence about suitability and training records.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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