

# Childminder report

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Inspection date:

11 March 2022

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are extremely comfortable in the care of the childminder. They flourish with the warm, nurturing care that she gives each of them. Children show a strong sense of belonging. They love to look through photographs of themselves and their friends taking part in the wide range of activities on offer.

Children's communication and language development is expertly monitored and promoted at every given opportunity. For example, very young children are taught the word 'help' very early on so that they can communicate their need for support. The childminder speaks clearly and introduces new vocabulary in everything that children do. For example, as children paint pebbles with water, she introduces new words, such as 'splash', 'pour' and 'heavy', and repeats these regularly during the activity. By the end of the activity, very young children are using these words themselves in their play.

Children are physically very able for their young age and show high levels of independence. The childminder ensures she gives them lots of time to consolidate these skills. For example, she encourages children to 'try again' as they try to get their outdoor shoes on. The childminder praises them when they get the shoes over the top of their toes successfully.

## What does the early years setting do well and what does it need to do better?

- The childminder has an ambitious curriculum. She is highly organised and clear in her aims for each and every child's learning journey. The childminder is passionate about ensuring every child fulfils and exceeds their potential in every aspect of their learning. She has high expectations for what children can achieve. As a result, children in her care make outstanding progress and show high level skills for their very young age.
- Children who speak English as an additional language demonstrate a wonderful understanding of both English and the language they speak at home. The childminder ensures that children's cultures and languages spoken at home are fully respected and represented in her home.
- The childminder very quickly develops a superb knowledge of each child. She has exceptional partnerships with parents. The childminder ensures that they share every aspect of their children's early years journey and have as much information as possible to help support their child's learning and development at home. She works tirelessly to research and learn about different approaches to promoting children's learning and those that best suit the children she cares for.
- Rich outdoor learning opportunities encourage children to have high levels of curiosity and exploration about the world around them. Children show much excitement as they are given pots of water, paintbrushes and large stones. They

make marks and then explore with water, working out what else they can do with it. For example, children create footprints and handprints, and paint other surfaces. The childminder uses every opportunity and activity to promote children's knowledge of number. As a result, even very young children under the age of two count confidently from one to 10.

- The childminder provides such a calm, nurturing and encouraging environment. Children are given so much praise, love and gentleness. Their behaviour is exceptional and they show high levels of perseverance and determination. For example, after being shown how to wind up a small toy, children sit for lengthy periods to do this for themselves using a very coordinated pincer grip to achieve success.
- Children receive a wonderfully nutritional and well-balanced range of meals and snacks. For example, they love the star-shaped avocado and cream cheese sandwiches prepared for snack. The childminder has high regard for cleanliness and hygiene. Children become independent in their self-care at a very young age.
- Parents are extremely appreciative of the care offered to their young children. They talk of the childminder's 'love, trust, professional knowledge and many years of valuable experience' and they recognise her 'loving heart, passion, knowledge and skills'.
- The childminder is a very knowledgeable and experienced practitioner. Her attitude to her own continued professional development is inspiring and admirable. She has high levels of enthusiasm for training and completing her own research, where she ensures it always benefits children in her care.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has a profound knowledge of safeguarding and ensures that children's safety and well-being are at the heart of everything she does. She understands the signs and symptoms that may mean a child is being subjected to harm, abuse and/or neglect. The childminder understands how and where to report any concerns, including those that relate to a wider safeguarding issue, such as radicalisation or domestic violence.

## Setting details

<b>Unique reference number</b>	259587
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10113003
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	6 November 2014

## Information about this early years setting

The childminder registered in 2001. She lives in Cambridge. The childminder operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays. She holds a foundation degree in early childhood studies.

## Information about this inspection

### Inspector

Anna Davies

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder and the inspector held a discussion about how the curriculum is organised and what they intend children to learn while in their care.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- Children interacted with the inspector as they took part in activities.
- The inspector and the childminder completed a joint evaluation of an activity.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- Written feedback was received from parents, and the inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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