

Childminder report

Inspection date:

18 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands her duty to safeguard children. She is aware of signs and indicators of abuse to look out for. The childminder demonstrates a good knowledge of the procedures to follow when reporting concerns to other professionals.
- The childminder provides a safe and suitable home. She knows how to reduce risks through the use of regular risk assessments, both inside and outside of the home.
- The childminder demonstrates the range of exciting, planned activities she would offer. These will build on children's interests and what they already know and can do. She describes how assessments would be used to monitor children's progress and identify gaps in their development.
- The childminder understands the importance of establishing trusting relationships with children, to promote their emotional well-being. Children's starting points are gained from parents on entry to establish children's likes, dislikes and abilities.
- During the inspection, the childminder spoke about the methods used to promote positive behaviour. She would encourage children of all ages to share toys and take turns in activities and games.
- The childminder understands the importance of working in partnership with parents. She explains how she would share information with them, including ways to further support children's learning at home.
- The childminder is aware of how to promote healthy lifestyles. She recognises the importance of providing healthy food choices and daily opportunities to play outside.
- The childminder understands the importance of being reflective of her own practice. Through discussion, she demonstrates that she seeks the views of children and their parents. She recognises that training can enhance the care and education she offers children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY340200
Local authority	Kent
Inspection number	10219723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 August 2016

Information about this early years setting

The childminder registered in 2006 and lives in Folkestone, Kent. She operates for most of the year, Monday to Friday, from 8am to 5.30pm. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Laura Rigden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the childminder about her understanding of the requirements for learning and development and safeguarding and welfare.
- The provider showed the inspector documents relating to training and evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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