

Childminder report

Inspection date:

18 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages get on exceptionally well at this welcoming childminding provision. They arrive smiling and they quickly fill the air with laughter and friendly chatter. Children are exceptionally at ease with the childminder and her assistant, who join in spontaneously with the children's games and conversations. Children are very familiar with the daily routines. They remove their shoes and put away their belongings when they arrive and wash their hands before they eat. Children have a strong sense of belonging and confidently choose from the wide variety of activities and resources.

Children are positive and enthusiastic about their play. They keenly participate in new experiences and discoveries. For instance, children eagerly anticipate which fruit they will have for dessert and have fun guessing. They are fascinated to see the inside of a blood orange and excited to have a taste. Children show creativity and attention to detail in the models they build. For example, children are highly focused while they produce elaborate constructions from magnetic tiles. They add small figures to these and make up imaginative narratives and storylines. Children are kind to each other and understand the high expectations for behaviour. For example, when children accidentally break their friend's model they say 'sorry' and help them to rebuild it.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children exceptionally well and speaks with genuine affection about their individual personalities and interests. She states her firm belief in equality and does her best to provide accessible childcare for a range of families. Parents comment about the strong focus on celebrating children's uniqueness and helping them to value their differences.
- Children enjoy each other's company and are kind and respectful. When younger children, occasionally, struggle with regulating their strong emotions, the childminder provides calm and consistent support. She helps them to talk through their feelings and find more positive ways to express themselves.
- Mealtimes are very happy and sociable occasions. Children enjoy contributing, as they help to lay the table and pour their drinking water. They speak out confidently and show interest in each other's lives, as they share details of their experiences at home and at school.
- The childminder promotes children's good health extremely well. Children have constant access to the childminder's garden and enjoy playing outdoors in all weathers. The childminder provides healthy home-cooked meals each day. She shares her skills and enthusiasm for good food with the children. For example, children help her to prepare their desserts. They think about how they can

improve the recipes, such as replacing sugar with healthier options.

- Children enjoy being active and find lots of fun ways to develop their fitness. For instance, children embrace the challenge of a running game and eagerly race around the garden. They ask the childminder's assistant to help them time each lap and compete hard to run even faster. Children have great fun as they hone their dance moves to the soundtrack of their favourite tunes on 'Boogie Fridays'.
- Children show a very positive approach to their play. They build on skills and knowledge that they have learned at school, such as practising counting and sorting objects by colour or shape. Children are interested in the natural world and enjoy sharing what they know with others. For instance, they observe insects in the childminder's garden and discuss the difference between bees and wasps.
- Parents and children give excellent feedback on the childminder's provision. Parents describe it as a 'home from home' and 'the perfect bridge between home and school'. They comment that their children are very fond of the childminder and her assistants. Parents are assured that their children are happy and incredibly well cared for. Children comment on the delicious dinners that the childminder provides and say they enjoy playing with their friends.
- The childminder supports her assistants' professional development well and ensures they have appropriate training. Her assistants comment that the childminder is caring and mindful of their emotional well-being. They say they feel valued as employees and as individual people too.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have regular training on a range of safeguarding issues. They know how to recognise signs of abuse and neglect, and what to do if they become concerned about a child's welfare. The childminder knows the procedure to follow if there is an allegation about herself, an assistant or a household member. She carries out the necessary checks on all assistants, to help ensure their suitability. The childminder assesses any potential risks to children in her home and when taking them to public places, to minimise hazards and help keep them safe.

Setting details

Unique reference number	EY476758
Local authority	Hounslow
Inspection number	10104668
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	12
Number of children on roll	26
Date of previous inspection	14 July 2016

Information about this early years setting

The childminder registered in 2014 and works with an assistant. She is based in Isleworth in the London Borough of Hounslow. She offers care from 7am to 9am and 3.15pm to 7pm term time and also provides holiday cover.

Information about this inspection

Inspector
Sarah Crawford

Inspection activities

- This was the first routine inspection the provider has received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector around the areas of her home used for childminding. She explained how she cares for children and provides suitable resources and activities.
- The inspector observed children's play, to assess their enjoyment of the provision and the quality of their interactions with the childminder and her assistants.
- The inspector had discussions with the childminder, her assistants and the children at suitable times during the inspection, she took account of parent's written feedback.
- The inspector reviewed a range of the childminder's documents, including paediatric first-aid qualifications, suitability checks on staff and safeguarding policies.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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