

Inspection of Funshine(Eden Park) Ltd

511 Upper Elmers End Road, BECKENHAM, Kent BR3 3DB

Inspection date: 10 March 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and secure at this welcoming nursery. Staff are supportive and engage children in interesting activities. Children enjoy a range of learning experiences which enable them to make good progress. Children are confident and freely explore their surroundings. Babies enjoy sensory play while they explore different textures, such as wood and metal objects. They show wonder when they push hoops through large cardboard tubes. They excitedly clap their hands as they watch them come out the other side. Staff gently support babies by staying close and encouraging new vocabulary.

Toddlers are inquisitive when they explore a rice activity. They concentrate well when they skilfully scoop rice into pots using a range of utensils. Staff introduce simple mathematical concepts during play, such as counting and learning colours and shapes. Toddlers learn how to engage with their peers. Outdoors, they use their imagination as they sit in a box together and pretend it is a rocket ship. Pre-school children are confident communicators. They excitedly identify money spiders in the outdoor area and describe them as 'golden'. Children behave well and understand expectations. They respond positively to gentle reminders from staff to share and take turns. Younger children are supported to manage their feelings and older children show care and concern for each other.

What does the early years setting do well and what does it need to do better?

- Leaders and staff provide a curriculum that follows children's interests and they make accurate assessments of children's ongoing progress. Staff use this information well to decide what children need to learn next and to close any gaps in learning. This helps children become ready to move into other rooms and on to school. For example, children learn to be independent and manage their personal care routines.
- Staff use a range of books which are often linked to children's interests, themes and topics to motivate them to learn. Staff create visually stimulating 'immersive worlds' that inspire children's creative thinking and embed their knowledge. Staff enthusiastically support toddlers to imaginatively explore the 'rumble in the jungle' world.
- Parents are happy with the care given to their children and they like the friendly and caring staff. Parents are very pleased with the developmental progress their children have made since attending the nursery. They say their children are learning useful skills to help prepare them for their move to school.
- Staff speak positively about the management team and they feel valued and supported. The manager conducts regular staff supervision and makes observations of the quality of teaching practice to ensure it is consistently good. Staff training is positively encouraged so that staff are able to build on their

skills, which improves outcomes for children.

- Older children form friendships and work collaboratively with each other. Together, they skilfully navigate where construction pieces should go to make a shared model. However, some pre-school large-group activities are not particularly meaningful to children, which means some children become bored and disengaged.
- Children over two years benefit from regular outdoor play opportunities. They demonstrate good physical skills as they expertly use the climbing frame. However, the babies do not have the same opportunities as the older children. They do not benefit from well-thought-out outdoor play experiences.
- Staff support children with special educational needs and/or disabilities well. Staff work closely with parents to ensure that they offer a consistent approach to children's development. Staff work well with other agencies to ensure that children's needs are supported well in the nursery.
- Children benefit from a range of nutritious meals and snacks which are freshly prepared on site. Children learn about good hygiene practice through everyday routines, such as washing hands prior to eating.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a secure understanding of their safeguarding responsibilities. They recognise possible signs that a child may be at risk of harm and understand the correct procedures to follow in a timely manner. Leaders ensure that staff receive regular training regarding child protection issues. Regular staff discussions about safeguarding matters ensure that knowledge is shared to support children's safety and welfare. Leaders have secure arrangements to ensure that staff are suitable to work with children. Children learn to keep themselves safe as they are supported to manage risks, such as using outdoor play equipment, safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of larger group activities for the pre-school children, to ensure that all children remain fully engaged and interested in their learning
- monitor the curriculum for babies outdoor play more closely to provide a richer range of play experiences to further support babies learning and development.

Setting details

Unique reference number	EY344377
Local authority	Bromley
Inspection number	10225640
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	75
Name of registered person	Funshine (Eden Park) Ltd
Registered person unique reference number	RP552411
Telephone number	0208 658 9021
Date of previous inspection	20 March 2018

Information about this early years setting

Funshine(Eden Park) Ltd registered in 2007. It is one of two nurseries owned by the provider. The nursery is open each weekday, from 8am to 6pm, for 51 weeks of the year. There are 17 staff. Of these, 13 hold relevant childcare qualifications at level 3 and above, two have a relevant degree in early years and one staff member holds early years professional status.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff, children and parents.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector sampled relevant documentation, including evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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