

Childminder report

Inspection date:

17 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and at ease in this welcoming childminding setting. They arrive with big smiles on their faces, eager to explore the indoor and outdoor areas. Children demonstrate secure and friendly relationships with the childminder and her assistant. They converse confidently with them and readily include them in their play. Children of different ages play harmoniously together. They understand the childminder's high expectations and their behaviour is consistently good. Children are kind to each other and demonstrate good manners. For example, at mealtimes, they eat nicely, pass things to each other and say please and thank you.

Children thoroughly enjoy the excellent range of activities and become deeply engaged in their play. They quickly acquire new skills and show satisfaction in their achievements. For instance, younger children are keen to help their older peers build a castle out of sand. They observe and listen to instructions and are confident to practise the new techniques they learn. Children love playing in the childminder's large garden. There are plenty of exciting resources to enhance their enjoyment of outdoor play. They practise physical skills, such as climbing on the large apparatus. This also helps them to learn about taking risks and keeping safe.

What does the early years setting do well and what does it need to do better?

- The childminder provides an extensive range of experiences that excite and engage children of all ages. These include practical activities such as baking, gardening and crafts, which teach children useful skills for later life. She knows the children extremely well and ensures that the resources are tailored to their individual interests. Children help the childminder to review the resources each term and are confident to request new toys that they would like, such as dolls or outdoor equipment.
- The childminder shows a strong commitment to her continuous professional development and consistently builds on her professional knowledge and qualifications. She and her assistant complete mandatory training, so that they know how to keep children safe and how to respond in an emergency. They also seek new ideas to constantly develop the experiences for children. For instance, they use their forest school training, to help enhance the opportunities for outdoor learning.
- Children are extremely imaginative and develop complex narratives during their role play. For instance, they use natural materials from the childminder's garden to produce elaborately decorated 'mud cakes'. They explore textures as they mix soil and water to create 'icing' and add sand 'sprinkles'. They pretend that they are taking part in a baking contest and ask the childminder and her assistant to

judge their creations.

- The childminder is keen to ensure that all children are happy and feel a strong sense of belonging in her setting. She provides places for children to store their belongings and to display their art and craft creations. Children show that they are at ease as they confidently make choices about what they wish to play with.
- Care practises are good. Children learn good hygiene routines, such as washing their hands after outdoor play and before eating. They eat nutritious home-cooked meals, prepared each day by the childminder. Children spend a lot of time outdoors, either in the childminder's garden or on visits to local parks, where they benefit from fresh air and exercise.
- Children display good social skills and develop firm friendships. They take turns and remind each other about rules as they play games together. Older children are friendly and good-natured towards their younger peers. They are happy to include them in their play and patiently introduce them to new ideas and skills.
- Partnerships with parents are very strong. Parents praise the childminder's provision highly. They are reassured that their children are 'in safe hands'. They say that children 'have freedom to play and be creative' and 'come home happy and well fed'. Parents value the childminder's advice on issues, such as behaviour, and state that she provides 'constructive and helpful advice'.
- The childminder forms effective links with schools that children also attend and ensures that important information is shared with children's teachers and parents. She provides activities such as mark making and colour matching, to further support the skills that children are learning at school. This helps to support good continuity for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of her safeguarding responsibilities. She and her assistant are familiar with wider safeguarding issues, such as the risks to children from online abuse or radicalisation. They understand the procedures they must follow if they become concerned about a child's welfare or the behaviour of an adult working with children. The childminder carries out daily checks on the areas she uses for childminding, to ensure they are safe for children.

Setting details

Unique reference number	EY457496
Local authority	Hounslow
Inspection number	10104667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	5
Number of children on roll	16
Date of previous inspection	24 February 2016

Information about this early years setting

The childminder registered in 2013. She lives in Isleworth, in the London Borough of Hounslow. The childminder offers care after school from 3.15pm to 6pm, term time only. The childminder has a level 4 childcare qualification. She works with her husband, who is registered as her assistant.

Information about this inspection

Inspector
Sarah Crawford

Inspection activities

- This was the first routine inspection the provider has received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the areas of her home and garden used for childminding. She explained how she cares for children and provides suitable activities and resources.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection, to find out about their knowledge, views and experiences.
- Parents shared their views by providing written feedback for the inspector to consider.
- The inspector reviewed some of the childminder's documents, including records of suitability checks and paediatric first-aid certificates.
- The inspector observed the children's play and their interactions with the childminder and her assistant.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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