

# Childminder report

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Inspection date: 11 March 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children do not receive the safe, effective care and education to which they are entitled. On the day of inspection, six young children were in the care of the childminder, who was unable to meet their needs. Appropriate hygiene procedures are not in place to protect and promote children's health. At times, the childminder interacts with children playfully. However, the older and most able of the children receive more attention and support than the younger and less-able children. Consequently, not all children have the support they need to join in and this limits the opportunities for them to build their knowledge and skills.

Children have access to some toys and resources. For example, they play with train tracks, puzzles and role-play kitchen equipment. However, they do not benefit from focused opportunities planned specifically for their needs. The organisation of the day is chaotic and disorganised. For example, the childminder tells children she will give them a mid-morning snack, but fails to ensure they receive this. The meals provided to children are not consistently nutritionally balanced. At times, the childminder leaves children poorly supervised, which places them at risk. For example, she answers the door downstairs while five children aged between one- and three-years-old play unsupervised upstairs. Some furniture in this room, including shelves with children's food and drinks on, is unsecured. This poses a hazard to children. Furthermore, some children become upset when the childminder leaves them in the room without the adult support that they need. This undermines their sense of security.

### **What does the early years setting do well and what does it need to do better?**

- The childminder compromises children's safety and fails to meet safeguarding and welfare requirements. Furthermore, she has failed to make all of the necessary improvements required since her last inspection and children's individual needs are not consistently met.
- The childminder fails to provide a safe environment for children. She does not effectively identify or manage risks in the environment. Broken resources, such as a damaged plastic 'windscreen' on a ride-on motor bike, are accessible to children. There is litter, including small pieces of polystyrene, in the garden where children play.
- The premises are not secure. The gate in the garden is not secure because the bolt is in a poor state of repair. The childminder does not identify the potential risk to children that are sleeping on the third floor of her home while she is in the garden alone with other children. This puts all children at risk, particularly in the event of an emergency.
- The childminder fails to follow appropriate health and hygiene procedures. For example, she does not clean the changing mat or her hands between children's

nappy changes. This places children at risk from cross-contamination of communicable illnesses.

- The childminder is unable to demonstrate that she can meet the individual needs of all the children when she exceeds the usual adult to child ratios. It is unclear which adults are working with the children at certain times of the day. Furthermore, the childminder fails to keep an accurate record of children's hours of attendance.
- Essential records were not available for review at inspection. The childminder is unable to demonstrate that her assistants, left in sole charge of minded children, hold the required paediatric first-aid qualification. Nor could she demonstrate that those adults transporting children in their cars had appropriate car insurance in place.
- The childminder does not organise children's care and education effectively enough. She is frequently distracted from engaging with children. For example, the childminder makes a phone call to one of her assistants while she changes a child's nappy, to seek their help to come to her home and prepare lunch.
- At the inspection, the childminder was unable to deliver the curriculum that she has in place for children. For example, she did not give dedicated individual support to children who need it. Generally, the childminder's interactions with children are not sufficient to help them make good progress in their learning and development. This adversely affects the education of all children, but particularly those that are most vulnerable.
- Children, generally, enjoy being active in the childminder's garden. They behave warmly and kindly towards one another. The childminder uses some appropriate strategies to help them to get along together. Some parents report that they are satisfied with the provision given by the childminder and that their children are happy to attend.

## **Safeguarding**

The arrangements for safeguarding are not effective.

The childminder does not provide a safe and secure environment for children and this undermines their safety. The childminder does not ensure that her assistants follow her safeguarding policies, including the policy for mobile phones. At the inspection, an assistant was observed to use a mobile phone in the presence of children. This potentially affects their safety and well-being. The childminder does not have complete training which helps her to understand the possible indicators of abuse or neglect. She has a policy in place which she says she would follow if there were concerns about the well-being or safety of a child.

## **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
supervise children effectively at all times to maintain their safety and emotional well-being	14/03/2022
ensure that all people present on the premises follow a suitable mobile phone procedure	14/03/2022
maintain an accurate record of children's hours of attendance and those key people working with them	14/03/2022
demonstrate how assistants, left in sole charge of minded children, have the required paediatric first-aid qualification	14/03/2022
ensure that vehicles in which children are being transported, and the driver of those vehicles, are adequately insured	14/03/2022
maintain a clean, safe and secure environment for children, ensuring that children are not exposed to risks	14/03/2022
ensure that the usual staff to child ratios are maintained and, that if any exceptions to this are made, that children's individual needs are met	14/03/2022
implement appropriate health and hygiene procedures to maintain children's health and well-being	14/03/2022
provide children with nutritionally balanced food and drinks to help promote and maintain their health and well-being	18/03/2022
ensure that required records are easily accessible and available for inspection	18/03/2022
plan challenging and enjoyable experiences that meet children's individual needs and support them to make good progress in their learning.	10/05/2022

## Setting details

<b>Unique reference number</b>	EY555668
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10197225
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	19
<b>Date of previous inspection</b>	14 May 2021

## Information about this early years setting

The childminder registered in 2018 and lives in Peterborough. She operates all year round, from 6.45am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She works with assistants.

## Information about this inspection

### Inspector

Kate Hipperson

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the childminder.
- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder's first-aid training certificate was viewed.
- The inspector observed the quality of interactions between the childminder and children and evaluated the impact that these had on children's learning and development.
- The inspector spoke with parents and considered their views about the setting.
- The childminder discussed the curriculum that she offers children with the inspector.
- The inspector spoke with the childminder, one of her assistants, and children at appropriate times during the inspection. The inspector evaluated the experiences of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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Manchester  
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