

# Childminder report

Inspection date: 11 March 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good



# **Summary of key findings**

### This provision does not meet requirements

- Since the last inspection, the childminder has moved to a new home. She has not cared for any children since moving, due to the COVID-19 pandemic and areas of the home being hazardous. The childminder is aware of the changes she needs to make to her premises before she starts childminding.
- The childminder understands how to use the information from her observations and assessments to plan for children's care and learning. She demonstrates a suitable understanding of the learning and development requirements.
- The childminder has a secure understanding of the procedures to follow if she has concerns about a child's welfare. She understands the signs and symptoms that may indicate a child is at risk. However, she does not have sufficient knowledge of the wider aspects of safeguarding, for example the 'Prevent' duty. The childminder has an up-to-date detailed safeguarding policy.
- The childminder is aware of the need to evaluate her practice, develop her skills and keep her knowledge current.
- The childminder recognises the importance of working in partnership with parents and outside professionals involved in children's development. She understands the need to provide a consistent approach to meet children's needs. She knows the need to provide parents with regular feedback about their children's progress.
- The childminder recognises the importance of promoting good behaviour, kindness and respect for others to help support children's personal development and their welfare. She talks about the importance of praise and encouragement to support children's self-esteem and confidence.
- The childminder acknowledges the importance of ensuring children have a healthy diet and a good range of opportunities for physical activity.
- The childminder does not have a current paediatric first-aid certificate. However, she is registered to complete her first-aid training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

# What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

Due date	
----------	--



update knowledge and understanding of the wider aspects of safeguarding, such as the 'Prevent' duty	25/04/2022
complete paediatric first-aid training	25/04/2022
ensure hazards in the premises indoors and outdoors are minimised to provide a safe space for children to play, for example cleaning products are put away of children's reach.	25/04/2022



## **Setting details**

Unique reference numberEY342047Local authorityMedwayInspection number10073765Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 5 May 2016

## Information about this early years setting

The childminder registered in 2006. She lives in Chatham, Kent. The childminder works each weekday from 7am until 6pm all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

# Information about this inspection

#### **Inspector**

Oshra Murphy

#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held discussions with the childminder about children's learning and development, and the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022