

Inspection of The Hive 55

Barrowford CP School, Rushton Street, Barrowford, Nelson, Lancashire BB9 6EA

Inspection date:

15 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are significant weaknesses in the management of the setting, which impacts on children's safety and welfare. This is in particular relation to safeguarding and first-aid qualification requirements.

Children enjoy a range of activities and games. They happily play alongside each other and take turns. Older children offer support for their younger peers. This helps children feel welcome and part of the group. Children behave well and follow instructions from staff. They cheerfully follow the routines in place and enjoy socialising at mealtimes. Children confidently talk to staff and update them on what they have been doing at home. They have positive relationships with the adults in the setting. Children are warmly welcomed into the club by staff. This helps children feel valued and secure.

Children spend time engaging in activities that interest them. They talk about what they know already about the topic and think of ways to carry on their learning. For example, children enjoy building very large towers. They look at images of tall buildings from around the world. Children create their own pictures of the Eiffel Tower, using rulers to create straight lines. Additionally, they compete to make the strongest structure using dough and sticks.

During the COVID-19 pandemic, the management team closed the setting in line with their host school's closure. This helped protect children and their family's health. Staff have continued to support children entering the building without their parents.

What does the early years setting do well and what does it need to do better?

- The management team has failed to ensure there is always a member of staff with a current paediatric first-aid certificate supervising children. This results in children attending sessions and being accompanied off site by staff who do not have this qualification. Therefore, children's safety is at significant risk.
- Although the management team has a secure understanding of its safeguarding policy, the team do not have procedures in place to identify gaps in staff's knowledge. For example, some staff do not know the key indicators to look for that may suggest child protection concerns. This puts children at risk of harm. Additionally, staff are not supported to build their knowledge on the 'Prevent' duty and the signs of extreme behaviours.
- Staff have a good understanding of children's interests and abilities. They adapt their language and support to suit their needs. Children access a stimulating environment.

- Parents speak positively about the communication they have with staff and the management team. They are happy with the information they receive about their children's time in the setting both verbally and electronically.
- Professional partnerships are in place with staff at the onsite school and other schools that children attend. Staff share important information about any additional needs or support plans children may have. This helps to continue children's care and progress.
- Staff encourage children to be independent. Children know where to place their belongings and happily help each other to tidy the room when games are finished. They access the bathroom by themselves and wash their hands before eating.
- Children particularly enjoy playing turn-taking games with staff. They spend time making words as they play scrabble. This helps to complement their learning in school.
- Staff regularly praise children for their achievements to boost their self-esteem. Children are proud to have their work and photographs displayed on the wall. They are confident to approach the inspector and tell her about themselves.
- Behaviour is well managed within the club. Children are asked to think about how their actions may impact other people's feelings. They are supported to resolve issues between themselves. This helps children build mutual respect for others and value their peers wishes.

Safeguarding

The arrangements for safeguarding are not effective.

Although staff know where to go in the event of a child protection concern, they do not have a robust understanding of the signs to look out for that may suggest abuse. Not all staff hold knowledge about safeguarding issues, such as radicalisation. They have not completed recent training, in order to deepen their understand and awareness of a range of risks to children's welfare. Children are not consistently supervised by staff that hold an up-to-date first-aid qualification. This being said, the management team ensure the building is secure and there are no hazards to cause harm to children during their play.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure there is always a member of staff with a current paediatric first-aid qualification present when children are on site and when taking children on outings	01/04/2022
increase staff's knowledge of safeguarding, in order for them to recognise the key indicators of child abuse	30/04/2022
ensure staff have secure knowledge of the 'Prevent' duty and understand signs and symptoms that may suggest extreme behaviour	30/04/2022
improve evaluation techniques for the setting that identify gaps in staff's understanding and improve the overall quality of provision.	30/05/2022

Setting details

Unique reference number	2543783
Local authority	Lancashire
Inspection number	10215454
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	70
Name of registered person	The Hive 55 Limited
Registered person unique reference number	2543782
Telephone number	07944513772
Date of previous inspection	Not applicable

Information about this early years setting

The Hive 55 registered in 2019. The provision usually operates from Barrowford CP School, Nelson. The provision operates from 7.45am until 9am and then from 3.30pm until 6pm, Monday to Friday, term time only. The setting employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3 or above.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The management team provided the inspector with a sample of relevant documentation to review, including staff qualifications and attendance registers.
- Parents shared their views of the club with the inspector through talking with her.
- The inspector observed children's interactions with staff and their engagement in a range of play activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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