

# Inspection of P.K. Preschool

Jubilee Hut, Whitmore Vale Road, Grayshott, Hindhead, Surrey GU26 6LU

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Inspection date: 9 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive and flourish in the care of the nurturing staff. They follow the arrival routines with exceptional confidence, including registering their name and hanging up their belongings without prompting. Children are extremely motivated to learn and demonstrate high levels of curiosity. For example, they add paint and lavender into their water play and investigate changes in smell, texture and colour formation. Older children pour water through colanders and funnels and discuss why there is a difference in the water flow. Their younger peers focus intently and show exceptional hand-eye coordination as they tip water into tubes. They use language such as 'full' and 'empty', which is remarkable for their young age.

Children play exceptionally together. They work highly effectively as a team to build a den in the garden and independently find the resources they need. Children demonstrate an admirable understanding of personal safety and discuss why they need to use safety equipment when using their pretend tools. Children show excellent imagination and turn their den into a doctor's surgery. Staff respond to children's ideas swiftly to help extend their learning exceptionally well. For example, staff introduced clipboards and pens to help support children's early writing skills. All children, including those learning English as an additional language and those with identified gaps in their development, receive an exceptional level of support. This helps to close gaps in their learning rapidly.

## **What does the early years setting do well and what does it need to do better?**

- Staff promote children's language and communication skills exceptionally well. They ensure books are readily available in all areas of the setting, which helps to build on children's love of stories. For instance, children find the props they need, to act out the story of 'The Three Little Pigs'. They add sticks, bricks and water into their sand play and show excellent creativity as they build their houses. Children demonstrate high levels of self-assurance and recall the story in detail. Older children show kindness and consideration to others. They patiently give their younger friends time to speak and participate.
- Staff plan an exemplary curriculum. They use every opportunity to stimulate children's interest and increase their knowledge. For example, children make decisions together and select objects of interest as part of a memory game. Staff sensitively encourage turn-taking and promote children's listening skills. They skilfully adapt the activity so it reflects children's individual learning needs. All children make excellent progress from their starting points.
- Children develop an excellent awareness of healthy lifestyles. For example, they enthusiastically talk about their visit to the greengrocers to buy fruit and vegetables. They discuss how some fruit grows on trees and their different nutritional benefits. Children discuss the healthy options in their lunch boxes and

talk about food that is good for their bodies. They learn new skills and take part in team games and sports activities on the school field. Children know to drink water to stay hydrated.

- Staff promote children's understanding of the local community exceptionally well. For example, children have wonderful opportunities to buy stamps and post letters at the local post office. They enjoy walks in the community to feed chickens and visit the local woodlands to explore nature.
- The experienced manager and staff put children at the heart of everything they do. They value the opinions of parents and seek their ideas to make improvements that significantly benefit children. For instance, parents worked together to improve the sensory garden for children. On the day of the inspection, children were seen looking through magnifying glasses and discussing patterns on shells. They used a periscope and were delighted to find a bird's nest in the trees.
- Parents comment extremely positively on the significant progress their children have made. They highlight the highly effective advice, support and encouragement provided to them by staff.
- Staff have an in-depth understanding of children's needs. This helps them to provide excellent support to all children so that they make outstanding progress. Staff attend significant amounts of training to continually enhance and develop their skills and knowledge to benefit children. They use funding exceptionally well to make sure all children reach their full potential.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff attend regular safeguarding training and fully understand the comprehensive safeguarding policies and procedures. They have an outstanding understanding of the signs that may indicate that a child is being abused. This includes wider aspects of safeguarding, such as internet safety. The manager ensures that she keeps staff's knowledge of the latest guidance and legislation up to date. She continually tests staff's understanding of safeguarding through scenarios and questions. Staff constantly supervise children to minimise accidents and to help keep them safe. There are excellent recruitment and vetting procedures in place to check staff's suitability.

## Setting details

<b>Unique reference number</b>	507923
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10104228
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	PK Pre-School Committee
<b>Registered person unique reference number</b>	RP519727
<b>Telephone number</b>	01428 602970
<b>Date of previous inspection</b>	25 June 2015

## Information about this early years setting

P.K. Preschool opened in 1987 and is situated in Grayshott, Surrey. The pre-school is open during term time only, Monday to Friday, from 9am to 3pm. There are eight staff who work directly with the children. Of these, seven hold relevant childcare qualifications between level 2 and level 5, and one holds a degree in early education. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jane Franks

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector looked at a selection of documents and checked evidence of the suitability of staff working with the children.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The manager and the inspector completed a learning walk together.
- The manager and the inspector observed staff's teaching practice during activities and discussed the curriculum.
- A meeting was held with the chair of the board of trustees and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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