

Inspection of Rising Stars Daycare

Nechells Parkway, BIRMINGHAM B7 4PT

Inspection date: 7 March 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised because they are exposed to many risks in the environment. Children are able to access open storage cupboards where tools and staff's personal belongings are kept, which pose risks to their safety. Radiator covers in the room for the youngest children are broken, meaning babies could get their fingers trapped. Managers have not replaced gates that have been removed, meaning children can enter a nappy changing area where there is broken wood which could cause injury. Staff and managers are aware of some of these risks, but they have failed to take prompt action before this inspection to keep children safe.

Staff are not vigilant in promoting children's health. Nappy changing mats have become worn and are torn in multiple places. Children do not routinely use soap when washing their hands. Staff wipe each child's mouth with water while wearing the same glove. As a result, children are at risk of cross infection.

Children arrive at nursery happily and are greeted by staff at the door. They separate from parents with ease. However, children are not motivated to learn because staff do not encourage this from when they arrive. Children arrive and immediately sit down on a carpet area, where staff supervise them. The deployment of staff means that there are not always enough staff present during the morning to meet children's individual needs. Children lack stimulation as there are too few activities for them to join in with. As more staff arrive, children are taken to the playroom for their age group. Throughout the day, children access a limited range of activities that staff provide to support their development somewhat. For example, younger children practise using tools to move sand. Two- and three-year-old children develop their small-muscle skills as they learn to thread large beads onto string. Older children work together and share their ideas when constructing using large blocks. However, the planning of activities does not focus enough on children's individual needs to help them make good enough progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- The quality of provision has declined since the last inspection. Managers do not use self-evaluation effectively to ensure that they continue to meet the requirements set out in the 'Statutory framework for the early years foundation stage'. There are a number of breaches to these requirements that managers have not addressed. As a result, the quality of care and education that children receive is inadequate.
- Children are not safeguarded effectively. The provider has failed to notify Ofsted of changes to people who form the registered body. As a result, the necessary checks have not been completed to assess their suitability.

- Risk assessment is not effective. Although staff and managers complete checks of the environment before children arrive, they do not identify and respond to all risks to children's health and safety. This puts children at risk of harm.
- Staff lack regard for children's good health. They do not notice when there is no soap available for handwashing and they continue to wash younger children's hands without this. Staff do not notice and clean areas which are dirty, such as the children's bathroom.
- Managers do not monitor the arrangements for staffing effectively. At times, there are not enough staff available to care for children. Children are required to sit in a group together until more staff arrive. During this time, children are not provided with experiences that meet their individual needs.
- Staff do not use information from assessment well enough to identify what children need to learn next. Although they complete the statutory progress check for children at age two, staff do not know enough about children at the time. As a result, this progress check lacks information. Staff are unable to use the check to identify any gaps in children's learning to provide the support they may need.
- The organisation of learning programmes does not meet children's individual needs. Managers' intentions for children's learning are limited. Staff do not have a deep enough understanding of child development. They focus children's learning heavily on letters and numbers and plan activities around these. Some children struggle to concentrate as they sit for long periods during group times. They lose motivation to learn because planning does not capture their interests or stages of development.
- The manager does not successfully monitor teaching and practice. Although staff receive regular supervision sessions, these do not identify and address weaknesses in performance to bring about the necessary improvement. Consequently, staff do not have a good enough understanding of their role and responsibilities.
- Parents comment positively about the nursery. They say that the staff have helped their children settle with ease. Parents welcome the advice, guidance and information that staff provide. Although parents feel well informed about their children's care and learning, staff do not have a good enough understanding of children's development needs to help parents to extend their learning appropriately at home.
- Older children develop some independence. They serve their own meals at lunchtime and use ladles to scoop rice onto their plates. Children use a jug to pour their own milk and water into their beaker. They are encouraged to tidy away their cups and plates after mealtimes.
- Children develop kind relationships with their peers. Younger children share resources when they play alongside each other. Older children help each other to complete tasks and share ideas with their friends.

Safeguarding

The arrangements for safeguarding are not effective.

Staff and managers do not use risk assessment effectively. Children are exposed to many risks and hazards which affect their safety. The provider has failed to notify Ofsted about changes to people who form the registered body in order to check their suitability. That said, staff keep their safeguarding knowledge up to date. They are alert to signs that indicate a child may at risk of abuse or harm. Staff and managers know the procedures to follow to report any safeguarding concerns. Managers implement an effective mobile phone policy in the nursery. They have improved the security of the premises to prevent unauthorised persons entering or children leaving unsupervised.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that any changes to people who form the registered body are notified to Ofsted and the necessary information is provided so that the required suitability checks can be completed	25/03/2022
ensure that risk assessment is effective so that all risks to children's health and safety are identified and action is taken to remove or minimise risks in a timely manner	25/03/2022
improve hygiene practices to minimise risks of cross infection in order to promote the good health of children	25/03/2022
improve the deployment of staff to ensure that there are always enough staff present and available to work with children in order to meet their individual needs	25/03/2022
ensure that the arrangements for the supervision and monitoring of all staff are successful in identifying weaknesses in teaching and practice and provide staff with support, coaching and training to help them understand all aspects of their roles and responsibilities	25/03/2022

<p>improve the use of assessment, including the progress check at age two, in order to help staff identify appropriate learning intentions for every child that meet their individual needs</p>	<p>08/04/2022</p>
<p>improve the use of planning so that all children consistently receive enjoyable and challenging experiences that take account of their individual interests, needs and stages of development to help them make progress in their learning</p>	<p>08/04/2022</p>
<p>ensure that children benefit from an effective curriculum that provides a breadth of opportunities to help them make progress in their development and acquire skills in preparation for the next stage in their learning.</p>	<p>08/04/2022</p>

Setting details

Unique reference number	EY488988
Local authority	Birmingham
Inspection number	10221700
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 15
Total number of places	85
Number of children on roll	66
Name of registered person	Rising Stars Day Care Limited
Registered person unique reference number	RP534566
Telephone number	0121 572 6464
Date of previous inspection	27 November 2019

Information about this early years setting

Rising Stars Daycare registered in 2015. The nursery operates in the Nechells area of Birmingham. It opens Monday to Friday, from 8am until 8pm, all year round. The nursery employs 24 members of childcare staff. Of these, 12 hold appropriate qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and the inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The manager and the inspector carried out a joint observation to evaluate the effectiveness of teaching.
- Parents and children spoke to the inspector and gave their views on the nursery.
- The inspector observed the quality of teaching to assess the impact of this on children's learning.
- The inspector held a meeting with the director, the manager and the deputy manager and looked at relevant documents and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022