

Childminder report

Inspection date: 9 March 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children positively flourish in this exceptionally nurturing setting, where their happiness and development is paramount to the childminder and her co-childminder. Children are eager to participate in the rich learning experiences on offer, both inside and in the well-equipped outdoor areas. They are taught to kindly care for animals, for instance chickens. Children enjoy choosing vegetables to plant and grow and have frequent trips out, to explore the local area. This enhances their learning and understanding of the natural world. They have ample opportunities to practise their physical skills as they climb, balance and use a range of tools. Younger children become confident walkers as they navigate different surfaces.

The childminder has a wealth of experience, which she uses to ensure that every possible moment the children spend in her care, builds on their skills and knowledge. Children, including those with special educational needs and/or disabilities, leave the setting when it is time for school as confident and capable individuals, wonderfully prepared for the next stage in their learning.

Children are treated with the highest level of respect for their own unique characters. Their behaviour is exemplary; they are fully aware of the consistently reinforced rules and they treat one another with kindness and understanding. The childminders are excellent role models, who promote very good manners and courtesy for others. Children settle very quickly as they form wonderful, trusting bonds with the attentive childminder and her co-childminder as well as with each other. They consistently demonstrate how safe and secure they feel as they confidently explore the childminder's home.

What does the early years setting do well and what does it need to do better?

- The childminder and her co-childminder have designed an ambitious and meaningful curriculum for the children which is highly effective. Children are helped to rapidly make connections in their thinking and understanding. Their ability to remember what they have learned is evident.
- The childminder consistently speaks to the children to support their understanding of interesting topics. Children make superb progress in their language development. They talk with confidence to share their ideas. For instance, they suggest ways to look after the planet, by recycling or switching off the lights. Children choose books for the childminder to read, which engage and excite them. They listen intently, join in with stories, and repeat unfamiliar words. For example, children enthusiastically practise saying hello in different languages.
- Children have high levels of self-control and they try hard to complete

challenging tasks. They have remarkably positive attitudes to learning and show pride in their achievements. The childminder recognises when children have mastered a new skill and praises them frequently.

- The routines in the setting are well established and understood by the children. For instance, they know how to take their temperatures when they first arrive. The childminder supports children very well to develop their independence skills. They sing songs with gusto as they wash their hands, willingly tidy up and help to prepare for meal times. Young babies learn to feed themselves and their personal needs are attended to with great care and concern. The childminder supports toilet training exceptionally well.
- The childminder prepares beautifully presented, healthy and nutritious meals. The children thoroughly enjoy sitting at the table together to eat. The childminder expertly uses mealtimes as learning experiences. For example, she asks the children to name the different shapes of the food and talk about where it comes from.
- The childminder and her co-childminder establish excellent partnerships with parents and other childcare providers. They are highly respected for the inspirational service they offer. Parents comment on how professional, supportive and knowledgeable the childminders are. They consider their children's lives to have been greatly enriched from attending the setting.
- The childminder works extremely collaboratively with her co-childminder. They evaluate the provision and strive to continually maintain high-quality teaching and learning. They complete training with other local providers to ensure their knowledge and understanding is up to date. The childminders routinely share important information about children's learning and development with other people who care for them.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are given the highest priority. The childminder has attended in-depth child protection training and is confident in recognising the signs that may indicate a child is at risk of harm. She is aware of wider safeguarding concerns and understands how to identify and report concerns about a child's welfare. The childminder is familiar with which agencies to consult to support children who may be at risk. She has attended first-aid and food hygiene training. She talks to older children about how to keep themselves safe online and advises parents on the danger presented by batteries. The childminder conducts weekly fire drills to ensure children know what to do in the event of a fire.

Setting details

Unique reference number	102613
Local authority	Cornwall
Inspection number	10125375
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	8
Number of children on roll	15
Date of previous inspection	3 November 2015

Information about this early years setting

The childminder registered in 1999. She works with a co-childminder from her home in Goonhilly Downs, near Helston, Cornwall. She provides funded education for two-, three- and four-year-olds and is open from Tuesday to Thursday between 8am and 5.15pm, all year round. The childminder has an early years qualification at level 3 and her co-childminder has a level 5 early years qualification.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The inspector and the childminder completed a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of teaching and discussed the childminder's teaching practice.
- The inspector held discussions with the childminder and her co-childminder throughout the visit and discussed how the setting is managed.
- The inspector spoke to children and read written accounts from parents to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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