

# Inspection of Fun Plus

St. Josephs Catholic Primary School, Fairfield, KINGSTON UPON THAMES, Surrey  
KT1 2UP

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Inspection date:

15 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children are cared for by some staff who do not have adequate knowledge of wider safeguarding issues, including the 'Prevent' duty guidance. As a result, children's welfare and safety are compromised. Despite this, children approach the out-of-school club with excitement after their school day. They are happy, relaxed, and comfortable at the club.

Children choose from a wide range of stimulating resources. They can play both outside and inside. Some choose to make a display board for Easter and others play football or chasing games outside. Children behave very well. For instance, they line up quietly and wait patiently before going outside.

Children are thoughtful and polite. Older children help younger children and take on a nurturing role. For example, older children look after younger children in the playground. Children are involved in the process of creating rules at the club. This helps them to understand expectations and boundaries effectively. Staff and children agree, for example, that they should be kind and respect others.

### **What does the early years setting do well and what does it need to do better?**

- The provider gives staff members documents to read about safeguarding children. However, she has not tested their knowledge and understanding around these issues. As a result, staff are unsure about aspects of wider safeguarding issues, and this leaves children vulnerable in the setting.
- Staff are kind and caring and build good relationships with all children. For example, adults give younger children favourite soft toys for comfort when they are unsure of what activities to choose from. This supports children's emotional well-being.
- Staff support children's communication and language skills well. They model language for younger children and encourage older children to share their ideas and have discussions with them. For instance, children and staff talk about the recent storms.
- Children are socially confident and hold conversations with the adults and their peers. For example, younger children tell visitors, 'When I go super fast on my scooter it flashes, green, red, orange and blue.'
- The provider values the views of parents. Parents complete questionnaires and are positive about the setting. Parents of children with special educational needs and/or disabilities say staff support their children very well at the club. Children have a settling-in period and staff liaise with outside agencies and parents to ensure that they meet children's needs. For example, staff provide children with a visual timetable, so that they know what will happen next.

- Children have opportunities to develop their independence skills. They hang up their bags and coats, wash their hands and clear up their cups and plates after their tea.
- Children learn about healthy lifestyles. They are physically active and enjoy plenty of time outdoors. They enjoy a healthy, light tea every day. For instance, they thoroughly enjoy a range of fresh fruit, wholemeal toast and spaghetti hoops and choose from milk or water to help keep hydrated.
- Children speak in different languages when they say, 'good afternoon'. Adults praise them and are keen to learn phrases in different languages themselves. Children also celebrate Chinese New Year, Ash Wednesday, and Diwali. This helps all children feel included and raises their self-esteem.
- The provider and staff liaise closely with staff for consistency in care and learning at the setting. Teaching staff share information about children at the morning and afternoon sessions at the club.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff know some of the signs that would give them cause for concern in children and who to report these concerns to. However, the provider does not ensure all staff have up to date knowledge of wider safeguarding issues. Therefore, they may not respond to signs they see in children early enough. This does not ensure children's safety. Staff carry out daily risk assessments on the indoor and outdoor environment to help keep children safe. They also document the daily attendance of children at the setting, as required.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure that all staff have up to date knowledge of safeguarding issues. including the 'Prevent' duty guidance.	15/04/2022

## Setting details

<b>Unique reference number</b>	EY407054
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10138059
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Sathyendra- Kumar, Madara
<b>Registered person unique reference number</b>	RP515220
<b>Telephone number</b>	07944508669
<b>Date of previous inspection</b>	19 February 2016

## Information about this early years setting

Fun Plus registered in 2010. It operates from St Joseph's Catholic Primary School, situated in Kingston upon Thames, Surrey. The setting runs a before- and after-school club during term time, Monday to Friday from 8am to 9am and from 3.15pm to 6pm. The setting also runs a holiday club during all school holidays, except for Christmas. These sessions are from 8am to 6pm. There are three staff. The manager has a childcare qualification at level 5.

## Information about this inspection

### Inspector

Jacque Brown

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A learning walk was carried out with the inspector and the provider.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to teachers, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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