

Inspection of Bottesford Bunnies Ltd

Bottesford Pre School, Bramley Crescent, SCUNTHORPE, South Humberside DN16 3SN

Inspection date: 10 March 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this excellent child-centred, nurturing pre-school. Children are excited to attend as they happily enter and greet the members of staff. They quickly settle as they join an activity of their choice. Children clearly demonstrate close bonds with their key person and have great friendships with their peers. Children have great fun throughout the day with their friends. For example, they shout out in excitement as they play hide and seek. They take turns as they come down the slide. They carefully create bunches of flowers in the role-play flower shop.

Children demonstrate that they feel extremely safe and cared for by fully engaging in all activities, with adults and their peers. Huge smiles, squeals of laughter and expressions of wonder can be seen and heard throughout the day.

Children's speech and language skills are superbly supported by every member of staff. Staff speak extremely clearly, ask children precise and well-considered questions, and give children ample time to respond. Staff consistently extend children's language, using words, such as 'spinning, capture' and 'splashing', when discussing the water play. They discuss emotions and feelings as they read 'The Owl Babies' story. As a result, children are making excellent progress in their speech and language.

What does the early years setting do well and what does it need to do better?

- Staff's knowledge and skills in supporting children's learning and development are exceptional. Staff provide a well-planned and sequenced curriculum that supports children's individual learning. Learning opportunities are incorporated into stimulating and challenging activities, based on children's interests and needs. As a result, children are making excellent progress from their starting points, including children with special educational needs and/or disabilities.
- Children are continuously engaged in activities that build on what they know and can do. For example, following dental visits children take part in a 'what's in the box?' activity. Children excitedly bang on the box, anticipating what will be revealed. Children brush the giant teeth as they discuss what foods are good or bad for their teeth. Children explain why they brush their teeth saying, 'So we don't get cavities'. As a result, children have a detailed understanding of how to maintain healthy teeth.
- Children are developing a very secure knowledge of mathematics. Staff use every opportunity to introduce numbers, shapes and measure. For example, children collect numbers on a number hunt saying, 'Look, I've got number 27'. They add 'Look how many I have' as they count them out. Children count how many children are on the reward star, they compare one more or one less than

previously. Children shout out numbers one to ten, saying 'Coming ready or not' when playing hide and seek. Children are independently using mathematics in their play.

- Children's behaviour and attitudes to their learning are exceptional. Children are nominated for acts of kindness or good-learning attitudes, to be placed on the reward star. For example, a child is nominated for good concentration when taking part in planting seeds. Another child is nominated for good listening and taking part in the story time. Children's self-esteem is enhanced as staff discuss with their friends why each child has been placed on the star.
- The management team and staff work in strong partnership with parents. They are kept fully informed of their child's learning and development. Parents meet with their child's key person every term. This is done either online or face to face. This ensures that parents know that children are making good progress, and staff share ideas of learning that parents can do at home.
- The manager and provider are inspirational in their leadership roles. They offer staff every opportunity to develop their skills and knowledge to enhance children's learning. Staff comment how much they value 'tea and biscuits time' with the management team and how it supports their well-being. As a result, staff are happy and highly motivated within their roles and responsibilities.
- During the COVID-19 pandemic, managers were exceptional in using children's additional funding. They provided parents with food vouchers or resources to ensure children and families were valued during this difficult time.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have an excellent knowledge of how to safeguard children in their care. All staff understand the signs and symptoms that may indicate a child could be at risk of harm. They know who to contact if they have a child protection concern regarding a child or an adult. Managers and staff have completed a large amount of safeguarding training. Staff's knowledge about safeguarding children and children's development is constantly checked by the management team within regular supervision meetings. Children are learning to keep themselves safe. They remind each other to walk inside, so they do not bang into their friends.

Setting details

Unique reference number	EY417969
Local authority	North Lincolnshire
Inspection number	10117733
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	34
Number of children on roll	53
Name of registered person	Bottesford Bunnies Limited
Registered person unique reference number	RP530193
Telephone number	01724 640301
Date of previous inspection	27 February 2014

Information about this early years setting

Bottesford Bunnies Ltd registered in 2010. It is situated in Scunthorpe, North Lincolnshire. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications: five at level 3, one at level 5, two at level 6 and two with early years teacher status. The nursery opens Monday to Friday, term time only. Sessions are from 7.45am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting.
- Joint observations were carried out by the inspector and the manager.
- Children spoke to the inspector about their experiences in the setting.
- The inspector spoke to staff, parents and carers, at appropriate times during the inspection.
- A meeting was held with the provider and manager. This included a review of relevant documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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