

Childminder report

Inspection date:

18 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she updates her professional development by attending training courses and by networking with other childminders. The childminder discusses how she would reflect on her practice to maintain high standards of care and education.
- The childminder describes how she plans a well-sequenced curriculum to support children's learning across all areas of learning. She explains how she would monitor and develop children's skills and knowledge before they go to school.
- The childminder describes how she supports children to manage their behaviour and regulate their feelings and emotions. She talks about being a good role model for children's positive behaviour. For example, she would help children learn to share and take turns by playing alongside them.
- The childminder discusses how she provides stimulating activities to promote children's curiosity and wonder in the world. She would plan to take children on regular outings to support their understanding of their community and the wider world.
- The childminder explains how she provides children with fresh air and exercise every day. She would speak with children about the importance of a healthy diet to keep them well and their teeth strong. Children would be encouraged to develop their independence skills, such as by putting on their coats or taking themselves to the toilet.
- The childminder explains how she would keep children safe. She is able to identify the signs and symptoms that indicate a child is at risk of harm. She knows how to report any concerns she might have about the safety or welfare of children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY384225
Local authority	Kent
Inspection number	10136539
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 January 2016

Information about this early years setting

The childminder registered in 2009. She lives in Speldhurst, Kent. The childminder offers care from 8am to 3pm, Monday to Friday all year, excluding bank and family holidays.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder talked to the inspector about how she would plan the early years curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector and the childminder discussed how the childminder keeps children safe.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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