

Inspection of Funzone at Holyoakes Field First School

Holyoakes Field First School, Bridge Street, Redditch, Worcs B97 6HH

Inspection date: 10 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are generally happy attending, and they are comfortable in the environment. Staff support children to settle in well and they ensure children quickly become familiar attending.

Children have fun and enjoy their time at the club. The environment is bright and well resourced. Children are very independent. They confidently make clear choices and decisions about what they want to do. Children are proud of their own achievements, which are celebrated. They play well alongside and with their peers.

Staff ensure children's interests are well considered. They take part in a range of varied and exciting activities. For example, children particularly enjoy physical activities outside, such as playing ball games in groups, and building large structures with connecting blocks. Children delight in role play as doctors indoors and taking part in creative activities where they make models with clay with staff support.

The arrangements in place to manage and minimise COVID-19 are well thought-out. Children have adapted well to the setting's expectations. For example, on entry they happily leave their own belongings in the cloakroom and readily follow good hygiene practices continually throughout.

What does the early years setting do well and what does it need to do better?

- The provider has good oversight of the setting and fully understands her key roles. The manager and staff are suitably qualified. They work closely as a team. The manager and staff are well supervised. They benefit from coaching, support and training, which helps them achieve and maintain strong practice.
- Staff know children really well. They observe children and have an awareness of promoting different aspects of their development. Activities are well thought-out, taking account of varied topics, calendar events and children's interests. This helps build on what children know, can do and are learning elsewhere.
- The club is highly inclusive. Children with special educational needs and/or disabilities are well supported attending. Staff help children continually learn about varied cultures, languages and people and places. This builds on children's own experiences, and their understanding of the community and wider world.
- Children's good health and physical welfare are well promoted in a range of ways. Staff provide children with highly varied and nutritious snacks and encourage them to try new foods each session. Staff ensure children benefit from fresh air and physical exercise daily. They utilise the playground space within the school to accommodate this alongside their own small outdoor area.

- Children generally behave well. They are very familiar with the club rules and remind each other of these as needed. They follow instructions and cooperate with the session routines as required.
- Children learn to keep themselves and others safe by assessing risks. They talk about environmental dangers, such as toys being on the floor as a trip hazard and how they need to tidy away to minimise this.
- The manager reflects well on key strengths and has clear ambitions for the club, which are well understood by staff. She takes account of the views of staff, parents and children when setting targets for the future. For example, a recent child and parent survey has highlighted that children want to spend more time outside so this is currently under review.
- Partnership working is good. There are effective two-way partnerships with parents and the linked school that ensure continuity in children's care, well-being and education. Parents are happy with the service provided. However, the manager intends to further develop relationships with parents now that COVID-19 allows more interaction to share more detailed information about their children's time at club and get them more involved in the setting.

Safeguarding

The arrangements for safeguarding are effective.

All staff are recruited safely, they are well vetted and benefit from robust induction. The premises are secure, effectively risk assessed and kept clean. The manager is a knowledgeable designated safeguarding lead. She ensures all staff are highly alert to child protection concerns of varying nature. They have strong understanding of how to handle these in an appropriate way. The manager knows what must be notified to Ofsted and does so in a timely way. Efficient record keeping and key policies that are implemented well in practice help to support the smooth running of the provision. This helps keep children safe.

Setting details

Unique reference number	2593334
Local authority	Worcestershire
Inspection number	10219543
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	18
Number of children on roll	48
Name of registered person	Funzone Limited
Registered person unique reference number	RP521296
Telephone number	07703-610788
Date of previous inspection	Not applicable

Information about this early years setting

Funzone at Holyoakes Field First School registered in 2020. The setting operates from a primary school site in Redditch. Sessions are available from Monday to Friday, between 7.30am until 8.45am and again between 3pm and 6pm, during term-time only. The setting employs two members of childcare staff, including the manager who holds a relevant qualification at level 3.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the premises with the manager and observed the quality of staff's interactions with the children during a variety of activities, indoors and outside.
- The inspector met with the provider, held a meeting with the out-of-school club manager and also spoke to staff.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of all managers and staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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