

# Inspection of Cherrybrook Nursery

Scotland Bridge Road, New Haw, Addlestone, Surrey KT15 3HQ

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Inspection date: 15 February 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy, settled and safe in the nursery. They feel valued and respected and build warm, close relationships with staff.

Children's uniqueness is valued and their individual needs are well met, including those who speak English as an additional language. Babies thrive with a daily routine that is individual to them. They are fed and sleep at times that meet their needs.

Children's behaviour is good. They learn how to manage their feelings, to share and take turns and to understand the effect their actions have on others. On occasions, children remind each other of the rules of the nursery, such as not to stand on chairs.

Children make choices in their learning. For example, they excitedly show the inspector where the toys are kept and talk about their favourite animals. Children develop a keen interest in books. They snuggle up closely to staff and listen attentively to stories throughout the day. Children in the pre-school room enjoy learning about how to look after the planet.

There are high expectations to challenge and build on all children's learning and development. Children engage and are active learners.

## **What does the early years setting do well and what does it need to do better?**

- Staff use their good knowledge of children's individual needs to plan a challenging sequenced curriculum. Staff provide a wide range of activities and resources to support children's learning. For example, children in the pre-school room are learning about how to look after the planet. Children make choices in their learning. For example, they excitedly show the inspector where the toys are kept and talk about their favourite animals.
- Managers make sure the staff team understands what they want children to learn. Staff build on what children know and can do, and help them to develop the skills they need for future learning. They have improved children's independence. For example, children have learned how to put their own coats on by laying them on the floor and flipping them over their heads.
- Staff patiently teach children how to use simple programmes on the computer. Some children confidently manoeuvre the mouse, skilfully clicking on different programmes. Staff make good use of these opportunities to teach children how to stay safe when they use the internet under close supervision.
- Staff have improved how they support children's health. For example, they provide lots of time for children to learn outdoors all year round. Staff make sure

that children wear appropriate clothing for the weather, which helps them to be comfortable while playing and exploring their surroundings. Children are offered freshly cooked, healthy food and snacks. Staff are consistent in their approach to managing children's behaviour. They are good role models and help children learn to share and take turns.

- Staff focus strongly on supporting children's language skills and vocabulary from the start. They engage with babies and children to build their confidence to talk and express themselves. Staff adapt their communication with children according to their individual age and stage of development, for instance when they explain and show babies how to build towers using soft blocks.
- Parents state they are happy with their children's care and learning. They value the daily reports they receive about their child. During periods of time when the nursery was only open to some children due to the pandemic restrictions, the staff kept in touch with parents. They sent parents links to websites and information to help them support children's learning at home.
- The manager focuses strongly on supporting staff well-being and their professional development. Staff are completing qualifications and attend many short courses. They talk about what they have learned and the impact of this on children. However, managers do not consistently coach, support and monitor staff and apprentices to further develop their good practice and outcomes for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a secure understanding of the signs and symptoms of potential abuse. All staff complete safeguarding training, including the 'Prevent' duty. They know what to do if they are concerned about children's safety and well-being. This includes how to make any necessary referrals. When appointing new staff, the manager follows appropriate recruitment and induction processes to ensure they are suitable. The manager also completes regular checks on existing staff to ensure their ongoing suitability to work with children. Staff consistently risk assess the premises and activities to keep children safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- consider ways to consistently coach, support and monitor staff and apprentices, to further develop their good practice and outcomes for children.

## Setting details

<b>Unique reference number</b>	119978
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10207505
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	105
<b>Number of children on roll</b>	131
<b>Name of registered person</b>	Cherry Childcare Ltd
<b>Registered person unique reference number</b>	RP904322
<b>Telephone number</b>	01932 336662
<b>Date of previous inspection</b>	25 October 2016

## Information about this early years setting

Cherrybrook Nursery registered in 1997 and is situated in New Haw, Addlestone, Surrey. The nursery is privately owned and managed by Cherry Childcare and is part of a chain of eight nurseries. Opening hours are from 7.30am to 6.15pm each weekday, throughout most of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. There are 35 staff members who work with the children. Of these, 18 hold relevant qualifications at level 3 and six hold level 2.

## Information about this inspection

### Inspectors

Janine Scott  
Cathy Greenwood

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager carried out a learning walk and discussed the curriculum intent.
- The inspector spoke to parents, staff and children during the inspection.
- The inspector looked at relevant documents and reviewed the suitability of staff working at the nursery.
- The inspector observed the quality of the education and carried out two joint observations with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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