

# Childminder report

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Inspection date:

9 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are clearly settled in the childminder's care. They know the routines and the childminder's expectations, which helps them to feel secure. For instance, children know to safely store their belongings in boxes as they enter the childminder's house. This keeps the hallway clear and safe for everyone.

The childminder provides children with a safe and welcoming space for them to relax in or let off steam after their busy school day. Children respond positively to her instructions and requests, such as to help tidy the space before they go home. The childminder is a positive role model for children. Older children are caring towards the younger children. They are polite and behave well.

Children benefit from a good range of resources and toys to play with and explore after their school day. They have quiet spaces to rest, creative areas to play in and space to run around outdoors. Children can choose what to play with and where to play. Children demonstrate they enjoy the company of the childminder and the other children. They play cooperatively and communicate effectively.

### **What does the early years setting do well and what does it need to do better?**

- The experienced childminder clearly enjoys her role to care for children and keep them safe. She plans exciting activities for them to engage in and complement their learning at school. Children are motivated and enthusiastic as they explore the resources the childminder provides for them.
- Children enjoy playing outdoors. They eagerly play football, experiment with bubbles and make marks on chalkboards. The childminder is attentive and plays with them. For instance, children enjoy playing with a racquet and a ball with the childminder. She encourages children to watch carefully as they try to hit the ball. Her warm praise is supportive and encouraging. Children beam with delight when they manage to return the ball. The childminder supports children's emotional well-being effectively.
- The childminder provides children with a good variety of nutritious meals and snacks after school. Children understand they need to wash their hands before eating. They sit down together to enjoy a sociable snack time after school. Children readily share their news from their day with the childminder and their friends. The childminder listens to what children say with interest. This helps children feel valued in the childminder's house.
- The childminder encourages children to behave positively in her setting. She supports children to develop friendships and play cooperatively with others. Children are self-motivated to play and engage with others in her care.
- The childminder works effectively in partnership with parents and schools. She

passes on messages and information between teachers and parents. This helps maintain continuity and consistency for children's care and learning.

- Children are confident communicators. For instance, they tell the inspector they enjoy coming to the childminder's house after school. Children confidently ask older children to use different tools as they play with kinetic sand and magic clay. They demonstrate good manners, listening skills and patience as they play together.
- The childminder supports children to develop an awareness of safety skills. For example, she teaches children about handling and carrying scissors safely. Children listen attentively to what the childminder says and respond positively.
- The childminder makes effective use of online training to keep her knowledge current. She understands the recent changes to the early years foundation stage, for instance, and how good childcare practice continually develops. The childminder ensures she has resources to interest all the different children she cares for. She continually reviews the resources and activities she offers to help children stay motivated and enjoy their time in her care.
- Parents report they are very happy with the care their children receive from the childminder. They comment how quickly their children have settled in her care. Parents say the childminder really cares about their children and gets actively involved in playing with them and listening to them.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder understands her role to keep children safe in her care at all times. She knows what signs children may show if they are at risk of abuse. The childminder knows the procedures to follow if she has any concerns about children's welfare. She understands the reporting process if there are any allegations made against her or a member of her household. The childminder ensures the premises are clean and safe for children. She makes effective use of risk assessments to help identify and minimise risks to children.

## Setting details

<b>Unique reference number</b>	111856
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10228150
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	13 October 2016

## Information about this early years setting

The childminder registered in 2000. She lives in Netley Abbey, near Southampton, Hampshire. The childminder provides care for children Monday to Thursday, from 8am to 9am and 3pm to 6pm, during school term times. During the school holidays, the childminder provides care Monday to Thursday, from 8am to 6pm. The childminder holds an appropriate early years qualification at level 3.

## Information about this inspection

**Inspector**  
Emma Dean

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable for children.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.
- The inspector talked to the children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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Manchester  
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