

# Inspection of Rivenstars Early Education

Rear of Rivenhall Village Hall, Church Road, Rivenhall, Witham CM8 3PQ

---

Inspection date: 4 March 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are welcomed into this truly inspiring, language rich environment. This has been carefully designed and created by a highly professional, knowledgeable, and inspirational manager, and her team of equally motivated and nurturing staff. All children flourish and make exceptional progress. The staff have excellent knowledge of the children in their care. They have a detailed understanding of what the children can do, their likes and interests and what they need to achieve next. The staff pitch their quality teaching at the highest level and the children excel in their development.

Children have established secure and close attachments with their key person and happily leave their parents with ease. They enthusiastically engage in exciting and meaningful activities of their choice. For example, children relish making their own play dough and talk about needing more water as the mixture is too dry. Other children show sustained levels of concentration and persevere as they master the challenge of using a pasta making machine. They confidently and carefully feed the dough through the machine and delight in turning the handle. They are clearly thrilled and proudly talk about the sheets of dough they make being smooth, visibly delighted in learning this new skill. Children's behaviour is exemplary.

## **What does the early years setting do well and what does it need to do better?**

- The manager is inspirational and oozes enthusiasm, which is infectious and is shared by her team of staff. She has a clear vision and drive to provide the highest quality care and education. Priority is given to support staff for their own continuous professional development to maintain the outstanding care that children receive. All staff comment that their own well-being is considered, and they thoroughly enjoy every day at work.
- Parents speak extremely highly of all aspects of care and education their children receive. They comment that the pre-school has exceeded all their expectations and that their children have made superb progress. Parents comment that they are amazed with how confident, sociable and independent their children are since attending. Parents also speak of the brilliant and compassionate staff and feel totally welcome and supported should they have any issues they want to discuss.
- Children's behaviour is excellent. They show kindness to one another, share resources, and take turns in games. They respectfully listen to their peers and follow the instructions of the staff, who are superb role models. Children learn how to regulate their behaviour and learn new words to explain how they are feeling, as great emphasis is given to their emotional well-being.
- Children enthusiastically join in 'phonics club', they sit eagerly and listen with intent as they learn new sounds and words that challenge their thinking. They

giggle at the rhyming words and poems. Staff understand the importance of allowing children time to process questions. They skilfully wait while children think and respond. The environment is rich in language and opportunities for children to make marks, access writing materials and an abundance of books.

- Children receive quality interactions from staff. The session runs seamlessly, and children's play is not interrupted. They can choose to play outdoors, and children contribute to the risk assessments completed to keep them safe. For example, they use clipboards to identify any possible dangers and record what they see. They competently talk about how to use the equipment safely. Staff teach children the skills they need to be independent learners and children can put on all weather suits they need for outdoor play. Children talk about the 'aroma' of the water play outdoors as citrus fruits are added. They giggle as they 'waft' the smell away.
- Children relish their time in the inviting and homely role-play area. Children are provided with a wealth of resources and props to support their creativity and imagination, while acting out real life scenarios. Staff focus on children's own experiences and further challenge their learning. For example, children act out going to a wedding and dress up using hats and jewellery. They decide to have a holiday and discuss what they need to pack in the suitcase provided. They organise their trip using the play computer in the home corner and talk about staying safe online, repeating what they have learned.
- The manager ensures the curriculum is planned and securely embedded across all areas of learning and provides an inclusive environment. This means all children, including those who require additional support and those with special educational needs and/or disabilities, achieve the best possible outcomes and are superbly prepared for their future learning.

## Safeguarding

The arrangements for safeguarding are effective.

Children's well-being and safety are paramount. The manager and her team are very aware that safeguarding is everyone's responsibility. They regularly discuss all the children in their care. Staff are committed to ongoing training to ensure they are fully up to date with current practice. They are skilful in spotting any possible signs and are extremely secure in their knowledge on how to report a concern. They observe children closely and are very knowledgeable that any changes in children's behaviour may suggest they are worried or upset. They teach children about staying safe. For example, children participate in risk assessments and learn how to use resources and equipment safely.

## Setting details

<b>Unique reference number</b>	2542082
<b>Local authority</b>	Essex
<b>Inspection number</b>	10215378
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Rivenstars Early Education Limited
<b>Registered person unique reference number</b>	2542081
<b>Telephone number</b>	07811104813
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rivenstars Early Education registered in 2019 and is situated behind Rivenhall village hall, in Witham, Essex. The setting employs six members of childcare staff. Of these, one member has qualified teacher status and five hold appropriate early years level 3 qualifications. The setting opens Monday to Friday, from 8.15am until 3pm, term time only. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lynn Hartigan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector carried out a joint observation during snack time.
- Parents and grandparents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022