

# Inspection of Kaleidoscope Nursery

Windmill Road, Longford, Warwickshire CV6 7BP

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Inspection date:

3 March 2022

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision requires improvement

Children are making some progress across the seven areas of learning. However, the quality of teaching across the provision is too variable and children are not always challenged effectively in their learning. That said, children are settled and enjoy the time they spend playing with the staff and their friends.

Children's personal, social and emotional development is suitably supported. Children are beginning to learn how to behave, share and be kind to one another. Mealtimes are sociable occasions. Older children engage with one another and with staff. They talk about events in their lives. Children are encouraged to think about what ingredients are in the food they eat. They enjoy freshly cooked meals, such as chicken and vegetable curry, rice and naan bread.

Toddlers are provided with play that relates to their interests. They participate in activities in the sand tray, where they fill and empty small containers and hide spoons under the sand.

Babies are cared for by staff who are gentle and sensitive towards their needs. They are provided with good levels of support. Staff respond to babies' reactions, such as when there is a change in their immediate environment and when they see unfamiliar visitors in the nursery. Children with additional needs make secure progress in relation to their starting points.

Children's physical development is supported well by staff. They access the outdoor area frequently and thoroughly enjoy the activities on offer. Children laugh and smile as they work together while playing games using resources, such as a brightly coloured parachute.

### What does the early years setting do well and what does it need to do better?

- The provider is the nursery manager. She has improved many aspects of the provision since the last inspection. This has significantly improved the children's safety and well-being
- The manager is confident about the curriculum intent. However, staff do not always implement the desired intent effectively in practice. The manager welcomes ongoing support from her local authority advisory team. Together, they are currently devising strategies to monitor staff's performance. The manager is beginning to supervise, support and coach her staff to ensure that they have the skills they need to raise the quality of the teaching. However, currently, these arrangements are not robust enough to ensure that children make as much progress as they can.
- The manager has a caring nature and is aware of the pressures on her staff. She

helps them to work as a team and supports their well-being. Staff say that they feel valued and appreciated by the manager.

- Children who speak English as an additional language receive support from staff to learn to speak in English. Staff ask parents about words that their children use at home and the name of items in their playrooms. Consequently, staff understand what the children say to them, and they can translate their home language in English.
- Children generally behave well. Some staff manage children's behaviour effectively and help them to understand what is expected of them. However, some staff do not explain to the children the consequences of their behaviour. Therefore, some children are not helped to understand the difference between right and wrong.
- Children with special educational needs and/or disabilities are supported effectively by staff. Staff are knowledgeable about the support children need. For some periods each day, children with additional needs receive targeted one-to-one support from key staff. Staff provide support for the children's parents and work well with other professionals involved in the children's care.
- Staff help the children to develop a love of books. Children of all ages frequently listen to stories read to them by staff. Staff in the baby room help the babies to engage in the story by repeatedly pointing to the characters as they read, such as the pink pig. Staff alert parents to national events, such as World Book Day. Some children enjoy coming to the nursery dressed as their favourite character from a book. Staff show interest in their outfits and make the children feel special.
- Most parents are completely satisfied with the service they receive. They compliment the staff on the warm relationships they share with their children and how they help them to settle when they first attend. Parents also express that their requests to loan books from the nursery to share with their children at home are met. Some parents say they would appreciate more frequent information from staff about their children's individual next steps in learning.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff are alert to potential hazards in the environment and take swift action to minimise these. For example, deep puddles of water in the outdoor area following a heavy downpour of rain are made inaccessible to children. All staff have recently accessed training that has helped them to improve their knowledge and understanding of their roles and responsibilities in safeguarding children. Staff are confident about the signs and indicators of abuse and neglect. They are aware of the reporting procedures they must follow in the event of a concern. All staff on the premises undergo appropriate checks. This ensures that the staff the children come into contact with are suitable.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
improve the quality of the teaching to ensure that all children are challenged effectively to make progress in all areas of their development	18/03/2022
develop and implement the strategies recently devised to support and coach staff to ensure that they have the skills they need to raise the quality of the teaching.	18/03/2022

**To further improve the quality of the early years provision, the provider should:**

- monitor the quality of teaching more closely to help ensure that standards are raised to a higher level
- support children more effectively to understand the consequences of their behaviour and the difference between right and wrong
- provide parents with more frequent information about their children's next steps in their learning so that they can support their children's learning at home.

## Setting details

<b>Unique reference number</b>	507762
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10212730
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Kaleidoscope Nursery Limited
<b>Registered person unique reference number</b>	RP907080
<b>Telephone number</b>	02476 637823
<b>Date of previous inspection</b>	6 October 2021

## Information about this early years setting

Kaleidoscope Nursery registered in 1995. The nursery employs 10 members of childcare staff, all of whom hold early years qualifications at level 2 and level 3. The nursery opens all year round from 7.45am to 5.45pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector had a tour of the nursery and a learning walk with the manager.
- The inspector carried out a joint observation with the manager.
- The manager described how the environment and the curriculum are organised.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and grandparents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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