

Inspection of Joe's Zone At St Josephs Catholic Primary School

St. Joseph's Catholic Primary School, Mather Lane, Leigh, Lancashire WN7 2PW

Inspection date:

18 March 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are dropped off and collected from friendly staff at the door. This is in response to the COVID-19 pandemic and helps to reduce the spread of infection and keep children safe. Children independently manage their own personal care needs. They wash their hands regularly, including before they sit down for their snack. This helps children to learn good hygiene practises.

Children settle quickly in this club, showing they feel safe. They happily enter the club and quickly find an activity they want to join. Some children enjoy playing with small figures and become absorbed in imaginative play with their friends. Other children have fun being artistic and make their own creations, such as magical cats and fish using a variety of craft resources. Children behave very well. This is due to staff having high expectations for children. Children share and take turns with each other. They are polite and use their manners well. Children identify their own feelings and share these with nurturing staff. They are able to regulate their own behaviour. Children understand how their actions makes others feel. They show consideration and concern for their friends.

What does the early years setting do well and what does it need to do better?

- Staff set up a variety of activities that capture children's interests. They encourage children to try new things, have a go and problem solve. Children have great fun making frisbees and testing out the different ways they can make these move through the air. Staff celebrate children's accomplishments. This supports children to develop their self-esteem.
- Staff effectively support children's emotional well-being. They take time to sit with children and talk about their day. Children also enjoy telling staff about what they like to do outside of club. Children learn some ways to keep themselves healthy. They can choose from a variety of nutritious food at snack time. Children get daily fresh air and lots of exercise. They enjoy practising to use hula hoops and have fun playing a game of football. The supports children's physical development.
- Children are caring towards each other. Older children look after younger children. They help them during group games, such as chess. This helps to build children's confidence even further. Children make decisions about what they want to do next in their play. They understand and follow the club rules, such as using kind voices and walking inside.
- Children learn about their own culture and what makes them unique. Staff invite children to explore different ways of life, beliefs and religions. This supports children to learn about the world around them.
- Staff support children to learn how to keep themselves safe online. They use

appropriate electronic devices in the club to play games and complete homework. Staff help children to understand the importance of not sharing personal information with people they do not know online.

- Staff keep up to date with their mandatory training, such as food hygiene. They also attend courses that support the needs of children in the club. For example, the manager has recently attended training on how to enhance the experiences of children with special educational needs and/or disabilities (SEND). This enables staff to meet the individual needs of children with SEND. Therefore, all children are thriving in this club.
- The club has strong relationships with staff at the host school. They share important and relevant information about children. This helps staff to meet the needs of all children. The manager of the club also works in the host school. Therefore, she has good relationships with all children in the club. Children show they feel secure around her. They go to her for reassuring cuddles throughout the session.
- Parents speak well of the club and staff. They feel their children are safe and well looked after. Parents comment that their children are happy in this club. They express that the club provides an invaluable service to them and one that their children enjoy.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of safeguarding and their role and responsibilities in keeping children safe from harm. They understand how to correctly report concerns about the welfare of children. Staff are aware of the possible signs and symptoms of abuse. There is an emergency evacuation procedure in place. This is practised and understood by staff and children. Staff are trained in paediatric first aid and keep this up to date. They correctly record children's accidents and share these with parents. Staff carry out checks of the indoor and outdoor areas and remove any hazards before children use these spaces.

Setting details

Unique reference number	2529775
Local authority	Wigan
Inspection number	10208425
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	54
Name of registered person	Joe's Zone Limited
Registered person unique reference number	2529774
Telephone number	01942 606 395
Date of previous inspection	Not applicable

Information about this early years setting

Joe's Zone At St Josephs Catholic Primary School registered in 2019. The club employs two members of childcare staff who hold relevant qualifications at level 3. The club opens from Monday to Friday during school terms. Sessions are from 7.15am until 8.45am and 3.15pm until 6pm.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and inspector completed a tour of the club and viewed all areas that children have access to.
- The inspector talked to children and staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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