

Inspection of Shirehampton Primary School - Lawrence Weston Out of School Activities

Shirehampton Primary School, St. Marys Walk, BRISTOL BS11 9RR

Inspection date: 10 March 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children have a good sense of belonging at the club. The nurturing staff warmly welcome the children when they arrive and children greet them with hugs. Staff ask children about their day and how they are feeling. This helps children to feel safe and secure. Children have the opportunity to choose what they would like to do at the club. For example, they engage in creative and imaginative activities, including painting and role play. There is ample opportunity for children to relax if they wish, for example, they can quietly draw or read a book. Children display good behaviour. They respond positively to the requests of the staff, who have high expectations of them all. Older children show kindness to their younger peers, for example, they offer to help them remove a container lid by saying 'pass it here I'll do it'.

During the COVID-19 pandemic, parents do not routinely enter the hall to minimise the virus spreading. Despite this, staff maintain good communications with parents. They share information about children by talking to parents at the door and by using electronic platforms. As a result, parents say they feel well informed about their children's time at the club. This helps to promote effective partnerships with parents and continuity of care for children.

What does the early years setting do well and what does it need to do better?

- The manager of the club leads the team very well. Staff receive a detailed induction programme when they start to ensure they can carry out their roles effectively. The manager meets with her team regularly to discuss their performance, both as a group and individually. Staff attend training that is relevant to their roles. This ensures that staff practice and provision continues to meet the needs of children at the club.
- Staff support children well using warm and effective interactions. They play alongside children and support their problem-solving and thinking skills during games. Children show pride in their achievements. Staff praise them for their creations such as paintings and the shapes they make using play dough cutters. This helps to motivate children even further.
- Staff encourage children to lead healthy lifestyles and follow good hygiene routines. At snack time, staff provide a wide range of healthy snacks, for instance, fruits and toast for children to choose from. Children have plenty of opportunity for fresh air and exercise. They have fun running around with their friends and using the climbing equipment in the school playground. Children know they need to wash their hands before eating.
- Staff at the club capture the voices of children very well. Older children have opportunity to join a children's committee. The children on the committee seek

the views of the younger children about the club and represent their voice too. All children become involved in the decision-making about activities at the club and in obtaining new resources. This helps children to develop a sense of pride and ownership of the club. It also helps them to learn about democracy and fairness, as they consider the views of others and vote for who should be the chairperson.

- Staff have very good relationships with parents and parents speak very highly of staff. They report that they are very pleased with the care their children receive. They say their children are always happy when they collect them and that their children have 'lovely relationships' with staff.
- Children have a good understanding of the club rules and how they are expected to behave. They know that some rules are in place to keep them safe. They demonstrate their knowledge as they tell visitors that 'you mustn't run inside because you might hurt yourself'. Staff are good role models and they regularly remind children to use good manners.
- Staff have established effective partnerships with other professionals. These include the head teachers of schools. Staff work closely together with school staff to share information about children. This ensures they can identify any concerns and take timely action to ensure children's needs are well met.

Safeguarding

The arrangements for safeguarding are effective.

Staff are fully aware of their roles and responsibilities in keeping children safe from harm. They attend regular safeguarding training and can recognise the signs and symptoms, when a child may be at risk of harm. Staff know the correct procedures to follow to report concerns about the welfare of a child. They are also aware of wider safeguarding issues, including how children could be exposed to extreme, radical views. The premises are secure. Children cannot leave unsupervised and unauthorised visitors cannot gain access. This ensures that children are safe while at the club.

Setting details

Unique reference number	EY392880
Local authority	Bristol City of
Inspection number	10061830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	0
Name of registered person	Lawrence Weston Out of School Activities Committee
Registered person unique reference number	RP522860
Telephone number	07960030288
Date of previous inspection	18 February 2016

Information about this early years setting

Shirehampton Primary School - Lawrence Weston Out of School Activities registered in 2009. The club operates from designated areas within Shirehampton Primary School, Bristol. It provides care each weekday during term time from 3pm until 6pm, and a play scheme during school holidays.

Information about this inspection

Inspector

Michelle Grayling

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- A range of documentation was sampled by the inspector, including information on the suitability of staff, first-aid certification and the safeguarding policy and procedures.
- The inspector spoke to staff and children at convenient times during the inspection.
- Parent views were sought by the inspector and taken into account.
- The inspector held discussions with the manager of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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