

# Childminder report

---

Inspection date:

11 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder explains how she will observe children to find out where they are in their learning. She discusses how she will plan activities to extend children's development further. The childminder talks about how she will incorporate children's interests into activities to extend their learning.
- The childminder shows the inspector some of the resources she has to extend children's learning. She talks about how she will use books, songs and rhymes to support children's communication and language. The childminder shows the inspector her well-equipped playroom that she plans to use with younger children to support their learning.
- The childminder explains how she plans to work with parents. She discusses how she will talk to parents about their children's day. The childminder talks about how she plans to move towards an electronic learning journey to support two-way communication.
- The childminder is aware of her responsibility to complete a progress check for children aged between two and three years and share this with parents.
- The childminder explains how she plans to improve her knowledge and skills. She has recently updated her safeguarding knowledge. The childminder discusses a range of online training that she has identified to improve her practice. She is currently strengthening her understanding of the revised early years foundation stage.
- The childminder discusses how she will help children to understand how they can keep themselves safe online. She explains how she will share information with parents about online safety.
- The childminder talks about how she will help children to settle and develop a secure relationship with her.
- The childminder talks about how she will manage children's behaviour. She explains how she will talk to children and help them to understand why there are rules in place. The childminder discusses how she will provide opportunities to learn how to share and take turns.
- The childminder demonstrates a good understanding of child protection procedures. She talks about her duty to keep children safe and how she will do this. The childminder knows where to report any concerns she may have about children's safety. She discusses how she will use daily checks to help her to identify and remove any potential hazards to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY423352
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10229575
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	28 November 2016

## Information about this early years setting

The childminder registered in 2011 and lives in Gosforth, Newcastle upon Tyne. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder is registered to provide funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Elizabeth Fish

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the parts of her home she uses for childminding. She showed the inspector the resources she uses to support children's learning and development.
- The childminder showed the inspector a range of documentation, including those relating to suitability.
- The inspector talked to the childminder about how she would support children's learning.
- The childminder explained how she would keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022