

# Inspection of Cox Green After School Club

Wessex Primary School, St. Adrians Close, MAIDENHEAD, Berkshire SL6 3AT

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Inspection date: 9 March 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled. On arrival, they put away their bags and coats, and wash their hands. Children come into the club and sit together to enjoy a healthy snack. Staff sit with the children as they eat and join in with their lively conversations. Children are confident speakers and enjoy sharing their experiences from home and school.

Children spend plenty of time outdoors in the newly refurbished outdoor gym. They are very active and have large areas in which they play football, climb and chase each other. This helps to support their good health and also helps to develop their muscles and coordination.

Children's behaviour is good. They are polite and respectful of each other. Adults model the good behaviour expected of children. As a result, children are consistently kind and caring. Children say 'excuse me' and 'thank you' without any prompting. Children are happy to involve others in their play and demonstrate the ability to take turns.

Children learn about diversity and inclusion. Celebrations consider children's interests and include activities, such as doing arts and crafts, puzzles and topical books. The club promotes British values, and all children are encouraged to share their ideas with each other. The club implements 'golden rules' that remind children to always be kind and support each other.

### **What does the early years setting do well and what does it need to do better?**

- The curriculum is focused on developing children's interests. As such, children quickly join into groups and eagerly begin to take part in different activities. These include physical play outside, tabletop football, construction building and hand painting.
- Partnerships with the host school are very strong. Staff find out from school teachers about what children have been learning, during their day at school. They use this information to complement children's experiences at the club. For example, children eagerly discuss their current topic about London. They talk about the different bridges and draw intricate pictures of London Bridge.
- Staff deploy themselves effectively to ensure children are supported and kept safe. Safety in the setting is a high priority. The building is secure and visitors are signed into reception and the club. Staff supervise children when they leave the room to use other areas of the building.
- Partnership with parents is strong. Parents report being extremely happy with the levels of communication provided by the club. Termly newsletters inform

parents of what will be happening at the club. They also receive feedback at handover, which ensures parents are kept in touch with what is happening at the club.

- Older children take on responsibilities and willingly help the staff during the session. They help to tidy away the resources and help younger children to put their coats on. Children's contributions are valued.
- Staff play and interact with children in a positive way. They encourage children to keep trying when tasks are difficult. For example, children concentrate as they make hand prints ready to make a gift for Mother's Day. Staff encourage and praise them for their efforts. This raises their self-esteem. Children delight in their creations and are proud to show others what they have achieved.
- Staff promote children's healthy lifestyles well. Children understand the importance of washing their hands. For instance, they wash them before and when returning inside. Staff encourage children to eat their healthy snacks before eating their treats, explaining how different foods are better for them than others.
- The manager uses appraisal procedures to support and monitor staff practice. However, the arrangements for the regular supervision of staff are not fully embedded to raise the quality of all staff's practice to the highest level.
- Staff have a very good knowledge about their key children. They work closely with parents and school teachers to get to know children well. When children first start, staff ensure that they are nearby to offer reassurance and support as needed. They help children to form friendships, such as encouraging children to include new friends in their play. This helps to increase children's self-esteem and supports their emotional development.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their role and responsibility in protecting children from the risk of harm. They understand how to identify and report safeguarding concerns, following local guidelines and working with the host school. Leaders follow safe recruitment procedures and check the ongoing suitability of staff. Children play in safe and secure areas. Staff adhere to robust risk assessments for resources and all spaces to help keep children safe. They are vigilant about children at all times and manage collection times well.

## Setting details

<b>Unique reference number</b>	EY433552
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10228074
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Cox Green After School Club Management Committee
<b>Registered person unique reference number</b>	RP901869
<b>Telephone number</b>	07949 036 096
<b>Date of previous inspection</b>	22 November 2016

## Information about this early years setting

Cox Green After School Club registered in 2011. It operates from Wessex Primary School in Maidenhead. The setting is open from 3.15pm to 5.45pm Monday to Friday, term time only. The after-school club employs four members of staff. Of these, two hold a qualification in childcare and education at level 3.

## Information about this inspection

### Inspector

Chris Lamey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and the provider explained what activities are on offer for children.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector viewed written feedback provided by parents and the host school prior to inspection. She took account of all views.
- The inspector spoke to staff and the manager. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.
- The inspector held discussions with the manager about her leadership and management. They discussed several aspects, including the process of self-evaluation, plans for continual improvement and staff supervision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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