

# Inspection of Play With Us Childcare Provision Ltd

Winsor County School, East Ham Manor Way, Beckton, London E6 5NA

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Inspection date:

23 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The setting is safe and secure with its own entrance at the front of the school. Children burst into the setting happy and excited. They are eager to catch up with friends and staff as they all greet each other. Children understand the routine of the setting and come and sit on the carpet ready for the register. Staff show interest in how children's days have been. Children are invited to share information with each other. They show confidence in putting up their hands, which contributes well to developing their self-esteem.

Staff have high expectations of children and they behave well. Children understand the rules and boundaries of the setting. They can negotiate minor disagreements between themselves amicably without the need for staff to intervene. Children are kind and respectful to each other. They play cooperatively sharing their ideas. Children are keen to share experiences with staff, who join in with real enthusiasm. During a game of Jenga, children play with an air of anticipation as they wait for the tower to fall. The curriculum for the setting is built around children's interests. Weekly activity plans covering all area of learning impact positively on all children who attend.

### **What does the early years setting do well and what does it need to do better?**

- Staff know children well and understand their interests. The weekly plans build on what children know and what they need to learn next. Staff speak with children about the types of activities they enjoy so they can include this in their planning.
- Older children are good role models for younger children. When lining up to wash their hands, younger children are always at the front. Older children share their knowledge with others. For example, those who understand the rules of chess teach younger children using a large chess mat and pieces.
- Staff continue to develop children's language and communication skills through modelling new vocabulary for them. If children are unsure of the name of an object, for example a dentist's drill, they will ask staff. Once they know, they share this knowledge with others and use it within their play.
- Managers at the setting support the professional development of staff. Staff are encouraged to train for childcare qualifications. They have termly supervisions to ensure they understand their roles fully. Staff are reflective in their practice and adapt to the ideas of others, including parent feedback.
- Partnerships with parents are good. Parents report they are happy with the level of communication they receive. This includes daily feedback, termly newsletters and parents' evenings. Staff share with parents their children's achievements and progress.

- Teaching children about the diversity of the community they live in is a strength of the setting. The setting has collected artefacts from around the world. Many of these have been brought back by parents when they go on holiday or to visit family. They show different cultural traditions, which are shared with the children. Cultural events are celebrated. For Black History Month, parents were invited into the setting to enjoy food from different cultures, and see work displaying what children had been learning. During the Winter Olympics, children made their own Olympic rings and discussed the different sports. Children have also recently celebrated the Queen's Jubilee with a party where they sang the national anthem.
- Children are encouraged to be independent. When they come into the setting, they hang up their own coats and bags. Staff encourage children to try first before stepping in to help, building on children's self-care skills.
- The setting promotes healthy lifestyles for children. Activities are done weekly that teach children about healthy eating. Children make fruit kebabs and vegetable cars; staff encourage them to try new foods as they construct. Children have access to an outside area, which provides opportunities to run, climb and take part in team games

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have received safeguarding training relevant to their roles. This means that they understand their responsibilities towards keeping children safe from harm. All staff understand the signs to look out for and the reporting procedures to follow. They understand the importance of whistle-blowing if they have concerns about colleagues. Staff have a clear understanding of the 'Prevent' duty and how to recognise children who may be vulnerable to radicalisation. Risk assessments of the setting are carried out daily to ensure that the environment is safe for children during each session. The manager understands what Ofsted needs to be notified of.

## Setting details

<b>Unique reference number</b>	EY291923
<b>Local authority</b>	Newham
<b>Inspection number</b>	10193044
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 9
<b>Total number of places</b>	32
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Play With Us Child Care Provision Limited
<b>Registered person unique reference number</b>	RP903618
<b>Telephone number</b>	02074735300 or 07886262509
<b>Date of previous inspection</b>	6 September 2018

## Information about this early years setting

Play With Us Childcare Provision Ltd registered in 2005. It operates from the premises of Winsor Primary School in Beckton, in the London Borough of Newham. The club is open Monday to Friday, from 7.30am until 6pm, during term time only. The holiday playscheme operates from 8am until 6pm. There are six members of staff employed to work with the children, all of whom hold relevant early years qualifications at level 2 or level 3.

## Information about this inspection

### Inspector

Natalie O'Leary

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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