

# Childminder report

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Inspection date:

28 February 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

Children are settled in the childminder's care. The childminder is kind and affectionate towards the children, and they are happy to be with her. However, the childminder has a poor understanding of how to support children in their learning. She does not know what she wants the children to learn or how to plan effectively for their individual needs. The childminder does not have a clear enough awareness of her role and has a poor understanding of the areas of learning within the early years foundation stage. She is unable to demonstrate effective teaching because of this.

The childminder does not create consistent and secure routines for the children. For example, children are not settled for their sleep at a consistent time and in the same place each day. This is unsettling for them.

The childminder does not have a sufficient understanding of how to prioritise children's safety and well-being. She does not understand when and how to report concerns appropriately. This means she is unable to keep children safe and protect them from harm. The childminder does not accurately identify risks. For example, cleaning products are kept within reach of children in the kitchen. This means that there are hazards within the setting which pose risks to children.

## What does the early years setting do well and what does it need to do better?

- The childminder has not put a clear and systematic programme of learning in place. This means that children do not make enough progress.
- The childminder does not support children's communication and language effectively. She does not consistently model language. For example, on outings, the childminder speaks warmly to the children who are walking about what they can see around them. However, she does not talk to younger children in buggies enough. This impacts on the progress that these children make good progress in their language development.
- The childminder knows the children's interests and personalities well. She builds warm relationships with the children. However, the childminder is not able to explain what children's next steps are in their learning journey. This means that she does not plan activities to support these next steps. Therefore, children do not make enough progress in their learning.
- The childminder does not complete two-year progress checks for children aged between two and three years. Therefore, she is unable to identify children's progress or if they are falling behind in the three prime areas.
- The childminder does not support children who speak multiple languages to acquire English. She lacks knowledge of the languages children speak at home to enable children to build their confidence in English and their home language.

- Children enjoy exploring the world around them with the childminder. They use litter-pickers to put litter in the bin. This helps children to learn the importance of looking after their environment.
- The childminder does not plan outings to meet the needs of the children. For example, the childminder is over-ambitious about the amount of walking that she asks the children to do. This means that children get tired on the walk home. Children who sit in buggies during outings are in the buggies for most of the time. Therefore, they do not get enough opportunity to practise their physical skills.
- The childminder does not ensure that children's nappies are changed in a timely manner. For example, if the children are on an outing and there is no suitable place to change their nappy, she waits to change it until they get back. If when they get back, children are sleeping in their buggies, she waits until they wake up to change their nappy. This means that children are sometimes left in wet nappies for too long. This could cause discomfort and a possible nappy rash for children.
- Sleep routines are poor. The childminder leaves children to sleep in buggies with their coat on. This does not ensure children's safety and comfort.
- The childminder uses assistants who have not had all their suitability checks completed and are not yet deemed suitable to work with children. This puts children at risk of harm.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not demonstrate a good enough understanding of safeguarding to keep children safe. She is unclear of her procedure about how and when to make a referral to the relevant authorities, should it be necessary. The childminder does not know what to do if there is an allegation about an adult. This compromises children's safety and welfare. The childminder does not ensure that good hygiene procedures are followed. For example, she wipes the teat of a baby bottle with her hand before giving it to a child. This puts children at risk of cross-contamination

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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promote the good health of children and ensure that good hygiene processes are followed	15/03/2022
make sure that there is understanding of, and that of assistants, implementing the safeguarding policy and procedures	15/03/2022
make sure sleeping arrangements for children are safe and comfortable for them	15/03/2022
ensure that effective nappy changing processes are in place	15/03/2022
implement robust vetting and recruitment procedures for assistants and ensure that all adults working with or have regular contact with children are suitable to carry out their roles and responsibilities	15/03/2022
ensure effective risk assessment systems are in place to identify and remove or minimise risks.	15/03/2022

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
plan and implement a clear and progressive programme of learning in all areas of the early years foundation stage	04/04/2022
ensure that there is understanding of what children know and need to know next, and plan learning opportunities for these next steps.	04/04/2022
ensure that daily routines are consistent and well organised to meet the needs of the children	04/04/2022
ensure that two-year-old progress checks are completed and recorded	04/04/2022

implement strategies to support children who speak English as an additional language.	04/04/2022
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## Setting details

<b>Unique reference number</b>	2504926
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10229121
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Chiswick. The childminder cares for children from Monday to Friday, from 8am until 6pm for most of the year.

## Information about this inspection

### Inspector

Jenny Gordon

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed the curriculum together.
- Children spoke to the inspector about what they enjoy doing within the setting.
- The inspector observed the interactions between the childminder and children.
- The inspector had discussions with parents and took their views into account.
- The inspector held discussions with the childminder about practices and procedures.
- This inspection was carried out following Ofsted's risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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