

Inspection of High Hopes Out of School Club

Highfield Community Primary School, Whinfield Way, ROWLANDS GILL, Tyne and Wear NE39 2JE

Inspection date:

1 March 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has failed to monitor and identify weaknesses in practice. She has not identified that there are gaps in the manager and staff's knowledge and understanding of some safeguarding issues. In addition, she has failed to provide them with opportunities to update their knowledge and skills in relation to the revised early years foundation stage framework.

Despite weaknesses, children are very happy in the club. They greet staff and children happily when they arrive and give their friends a hug before they leave. Parents feel that their children are well cared for. Children particularly enjoy devising obstacle courses outside in the school yard. Children behave well. They respond quickly when staff remind them of their expectations. Staff take time to explain to children why they need to follow the rules. Younger children quickly adjust how they are sitting on a chair when they are reminded to sit on their bottom in case they fall. Children learn how to keep themselves safe. For example, staff take time to show children how to use scissors safely. They are vigilant and remind children to put scissors on the table when they have finished.

What does the early years setting do well and what does it need to do better?

- The provider has not ensured that staff undertake necessary training to ensure the experiences for children continue to improve. For example, the manager and other staff have not yet updated their knowledge on the revised early years foundation stage framework. This leads to gaps in their knowledge of statutory requirements.
- The provider's monitoring and supervision of the out-of-school club is weak. She has not identified that there are weaknesses in the club. For example, she has failed to identify that there are significant gaps in the manager and staff's knowledge of the 'Prevent' duty guidance. She has failed to provide opportunities to update staff knowledge of the revised early years framework.
- Children enjoy the activities that the out-of-school club provides. Staff involve children in the planning of activities and use their suggestions as they set up the play environment. For example, children recently enjoyed a 'camping' week. They particularly enjoyed setting up a tent and making related resources, such as a campfire.
- Staff talk to children about how they can keep themselves healthy. They provide plenty of opportunities for fresh air and exercise. Staff talk to children about the importance of living a healthy lifestyle and caring for their teeth. However, they do not give consistent messages regarding healthy eating. For instance, staff talk to children about making healthy food choices, but children are not always able to do this at mealtimes.

- Staff place a high priority on talking to children. For example, they encourage children to talk about their day in school or what they have been doing in the half-term holiday. Staff listen to children and build on their interests. During the inspection, children talked about recent films they have seen. They thoroughly enjoyed singing their favourite songs from the film.
- Children have a very good relationship with each other. Older children are incredibly caring to younger children. For example, they help younger children cross an obstacle course of tyres. Children of all ages play well together. During the inspection, children enjoy playing a game together outside. They laugh as they chase each other and celebrate together as they reach the other side of the yard.
- Children concentrate well on the activities they choose. Young children concentrate incredibly well as they cut out pictures of fruit to put on their pancake face. They thoroughly enjoy painting daffodils and talking to staff about what they are painting.
- Staff work well with the on-site schools. They communicate well with staff about what children have been doing and how they can help them further. They find out what children are doing in school and plan activities to complement what children are learning in school. They work particularly well with schools to develop a consistent approach to supporting children's behaviour or emotional well-being.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff do not have a good enough understanding of all issues relating to safeguarding. For example, they have a poor understanding of the 'Prevent' duty guidance. That being said, staff do recognise some signs and symptoms that a child may be at risk. They know who to contact should they have a concern about a child. Staff check the areas used by children to make sure they are safe. All gates and doors are locked to ensure that children cannot leave the club. Children are well supervised. For instance, staff supervise children as they leave the room to use the toilet or to get their coat.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve staff training on all issues relating to safeguarding, including the 'Prevent' duty guidance	22/03/2022

ensure staff undertake appropriate training and professional development opportunities to keep their knowledge up to date, particularly in relation to the revised early years foundation stage framework	22/03/2022
improve supervision and monitoring of staff knowledge and skills and provide coaching and support to ensure they offer good quality care.	22/03/2022

Setting details

Unique reference number	EY447359
Local authority	Gateshead
Inspection number	10220105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	38
Name of registered person	High Hopes Out of School Club Ltd
Registered person unique reference number	RP531641
Telephone number	01914135658
Date of previous inspection	21 September 2016

Information about this early years setting

High Hopes Out of School Club was registered in 2012. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager showed the inspector around the premises and explained how they organise the environment.
- The inspector observed children playing.
- The inspector spoke to parents to gather their views on the club.
- The manager evaluated an activity with the inspector.
- The inspector spoke to staff and children at appropriate points throughout the inspection.
- The inspector looked at a range of documentation, including those relating to staff suitability.
- The manager and provider discussed how they manage the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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