

Childminder report

Inspection date:

8 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder knows how to provide a broad range of enjoyable activities to help promote children's ongoing development. She understands how to use her garden for children to explore the world around them and develop a range of physical skills. She makes sure children have a good selection of resources to choose from. The childminder is committed to creating an environment where children flourish, feel safe, and are happy.
- The childminder is fully aware of her responsibilities to ensure all children are safe. She discusses actions she would take if she had a concern about a child's welfare. She has a clear understanding of how to safeguard children, and how to seek advice and support.
- The childminder has high expectations regarding children's behaviour. She knows how to manage their behaviour in a supportive way and build sharing, turn taking and an understanding of others into daily activities. She understands the benefit of giving children opportunities to talk about their experiences.
- Children are offered a healthy, balanced variety of meals and snacks, including risotto, curry, sausages, and a variety of vegetables. The childminder understands the importance of good table manners and ensures children are able to use cutlery.
- The childminder recognises the importance of building good relationships and working partnerships with schools and parents. This helps her to develop consistent approaches for children. Children then know what is expected from them and how to behave appropriately.
- The childminder understands how to evaluate her practice to identify ways of improving children's experiences. She understands the need to share children's achievements and support the emotional well-being of the children in her care.
- The childminder has a good knowledge of the curriculum and plans exciting activities to complement children's experiences. She understands how to talk to children about what they are learning at school and any current interests.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY409807
Local authority	Surrey
Inspection number	10136623
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	12
Number of children on roll	18
Date of previous inspection	25 April 2016

Information about this early years setting

The childminder registered in 2010. She lives in East Horsley, in Surrey. The childminder works with an assistant. She provides care before and after school, from Monday to Friday, 7am to 7pm, for most of the year. There were no children present at the time of the inspection.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed relevant documentation, including the childminder's insurance, registration, Disclosure and Barring Service check and current paediatric first-aid qualification.
- The inspector held a discussion with the childminder to understand how the provision is organised.
- The inspector viewed areas of the home used for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022