

Inspection of Sherwood Childcare Berry Hill

Berry Hill Primary School, Blackscotch Lane, Mansfield, Nottinghamshire NG18 4JW

Inspection date: 8 March 2022

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time in the after-school club. They are eager to catch up with their friends and staff to talk about their school day. Furthermore, children are keen to talk to the inspector. They share photos and show good recall skills as they describe previous after-school activities and experiences. Children are keen to take part in adult-led activities. For example, they create canvas art as they learn how to leak the colour from tissue paper onto their artwork. Children excitedly show each other their unique creation. Staff introduce a new challenge for the children by providing templates to work with. Children show good pencil control as they carefully draw around the templates. Children are confident to do things for themselves. They make choices about their play, hang up their own bags and coats and clear away their rubbish after their snack.

Children are kind and keen to help each other. For example, when pre-school children get upset, the older children rush to comfort them. They put their arms around them and fetch tissue to help dry their tears. Staff have high expectations of children's behaviour. They provide gentle reminders where necessary. For example, when children jump on the sofa, staff explain that they may fall and hurt themselves. This helps children understand how to play safely.

What does the early years setting do well and what does it need to do better?

- Staff provide a good range of resources and activities which allows children to make independent choices in their play. Children choose activities that suit their interests. For example, some children sit quietly and complete jigsaws, while others create cards for Mother's Day. Children readily make requests for other resources that are stored elsewhere to extend their activity. Children are developing the confidence to do things for themselves.
- Staff support children's emotional well-being. Staff recognise that some children may need additional support. For example, children are given time to talk about how they are feeling. They are reassured it is okay to feel sad. Staff encourage other children to listen and acknowledge how their friends are feeling. This helps children to learn consideration for others.
- Staff support children's language and communication skills well. They engage in meaningful conversations with children and listen to their views and opinions. Staff ask children thought-provoking questions and give them time to think and respond. To this end, children are confident communicators and are developing their social skills well.
- Overall, children behave well. Staff use a variety of ways to encourage children to be helpful. For example, staff have a raffle ticket system. Children know when they do 'something good' they will earn a ticket. However, on occasion, staff

expectations for children's behaviour are not consistent. For instance, some children refuse to tidy up. Staff do not challenge this or help children understand what they need to do. This means children are receiving mixed messages about what is expected of them.

- Staff encourage children to spend time outdoors in the fresh air. They support younger children to understand the rules of some outdoor games. This helps involve all children. Children laugh as they kick footballs back and forth, they enjoy playing hide and seek and they excitedly run around after each other. This supports their developing muscle strength and coordination skills.
- Children are provided with a range of healthy snacks to choose from. They tell each other healthy food is good for their body. Staff provide reminders for younger children to wash their hands before snack. This helps children develop good hygiene practices.
- Staff enjoy working at the after-school club and feel well supported by the manager. The manager encourages staff to undertake training to enhance their knowledge. Staff receive regular feedback on their performance. This contributes to the positive atmosphere within the club.
- The manager and staff strive for continuous improvement. They gather the views of children through 'children's meetings.' This helps children to share ideas and suggestions. Parents speak highly of the setting. They feel well informed about what their children are doing at the setting. Parents state their children are developing confidence and social skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the different types of abuse and the possible signs that may indicate a child is at risk of harm. They know what procedures to follow if they have concerns. They are confident in their knowledge of how to report concerns about another member of staff. All staff have completed relevant and up-to-date safeguarding training. The setting is secure and routinely checked for any hazards to ensure the ongoing safety of children. The manager ensures safer recruitment checks are conducted to ensure the ongoing suitability of staff working with children.

Setting details

Unique reference number	EY407262
Local authority	Nottinghamshire County Council
Inspection number	10143276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	35
Name of registered person	Sherwood Childcare Options Ltd
Registered person unique reference number	RP911224
Telephone number	07859 666155
Date of previous inspection	5 June 2015

Information about this early years setting

Sherwood Childcare Berry Hill is based in Mansfield, Nottinghamshire. It registered in 2010. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, and one at level 2. The club opens Monday to Friday term time only. Sessions are from 3.20pm until 6pm.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to children, to find out about what they enjoy doing while in the after-school club.
- The manager and the inspector carried out a joint observation during a craft activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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