

Inspection of Rimu Music Day Nursery

Elsie Marshall Memorial Hall, 1 Vicarage Avenue, Blackheath, London SE3 7JW

Inspection date: 25 February 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children happily arrive at the nursery and separate from their families with ease. They quickly settle into the routine of the day and become engrossed in their play. There is a calm atmosphere, with children positively engaged in their learning. Children enjoy a warm, nurturing environment. Children feel safe and secure at the setting, and behave well for their age.

Children learn the importance of good health and hygiene through activities and everyday routines. For example, they independently access the 'hydration station' to get tissues to wipe their noses whenever they need to, and to have a drink of water. Children can confidently explain why they need to brush their teeth during an oral health activity. Children become immersed in their play and are highly motivated learners. For example, when re-enacting 'We're going on a bear hunt' children maintain high levels of engagement and enjoyment as they guide their miniature people through the 'thick oozy mud' and 'deep, cold river.'

What does the early years setting do well and what does it need to do better?

- Staff have high expectations for children's behaviour and act as positive role models. Staff focus on promoting children's self-care and independence from when children start at nursery.
- Staff know what the children are interested in and what they know and can do. They use what they know about children to plan a wide range of enjoyable activities to help children learn. Children enjoy looking for worms and other insects in the forest school area. They excitedly tell staff how the worms 'wriggle' and 'curl'. Staff extend children's language further by talking about how 'long', 'curly' or 'straight' the worms are. Children use mathematical language of 'longer' and 'shorter' to compare worm sizes.
- Staff provide a range of learning opportunities and experiences for children to be active and develop their physical skills. For example, children enjoy jumping on the trampoline, taking large steps across the wooden logs outdoors. They benefit from taking part in physical development programmes, such as dancing and gymnastics. Children learn how to move and control their bodies in a variety of different ways.
- Staff feel well supported by the management team. Staff receive regular supervision. They are able to access a variety of training opportunities to ensure they have up-to-date knowledge and skills. The manager and staff strive for continuous improvement.
- Children develop a love of books as they listen to familiar stories. Staff read with enthusiasm, allowing children to join in with words and phrases. World Book Day is celebrated with a broad range of exciting activities planned to celebrate children's enjoyment of books. Children use their mathematical skills to

successfully count how many flamingos there are in the book 'Glamingos'.

- Staff provide many opportunities for children to develop their independence. For example, they encourage children to take their coats from the pegs and put them on by themselves. Staff are available to support children if needed. Children are skilled in using the toilet and washing their hands independently. Children are very keen to contribute to tidying away activities when supported by staff.
- Overall, there is a clear curriculum to support children's communication and language development. For example, staff are skilled in modelling language, using open questions and narratives to extend children's language. However, this is not consistent for all children, particularly for those children who speak English as an additional language.
- Partnership with parents is strong. Parents comment on good communication from staff and how staff share information about their child's care and learning, using an online journal app. This helps parents to support their children's development at home.
- On some minor occasions, the deployment of staff is not as effective as possible to fully support children's learning, particularly during group-time activities.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff have a clear understanding of their roles and responsibilities to keep children safe. Staff know how to identify, record and report concerns about a child's welfare. They know how to identify and act when children may be at risk of extreme views or practices. Staff complete regular safeguarding training to keep them up to date with current safeguarding requirements. Management have robust procedures in place for recruitment of staff. The manager and staff complete thorough risk assessment of the premises to ensure children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff's understanding of how to support children with English and as additional language to make better progress in their communication and language development
- review and improve staff deployment across the setting, particularly during group time activities to help support children's learning at all times.

Setting details

Unique reference number	2510369
Local authority	Greenwich
Inspection number	10194482
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	23
Number of children on roll	23
Name of registered person	RIMU Music Education Services Limited
Registered person unique reference number	RP907669
Telephone number	02088585141
Date of previous inspection	Not applicable

Information about this early years setting

Rimu Music Day Nursery registered in 2018 and is based in Blackheath, London borough of Greenwich. The manager is qualified to level 6. The nursery employs five childcare staff, most of whom hold a relevant early years qualification at level 3 or above. The nursery operates from Monday to Friday, 8am until 6pm. It is open all year round excluding bank holidays. The provider receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Karen Roe

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- A joint observation was completed by the manager and inspector indoors during a planned activity for children.
- The inspector held a discussion with the manager in relation to the leadership and management of the nursery. She looked at relevant documentation, such as evidence of staff qualifications and their suitability to work with children.
- The inspector obtained feedback from parents for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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