

Inspection of KaiDrums Childcare

The Brambles, Plane Tree Road, Walsall, West Midlands WS5 4EJ

Inspection date: 28 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the care of the friendly staff. They make independent choices on the direction of their play from the range of good-quality toys and resources. All children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points. Children learn through a balance of adult-led activities and child-initiated play opportunities. Children learn to share and take turns with gentle reminders from staff. They happily follow instructions and welcome the encouragement and praise they receive for their achievements.

Children are confident and develop attachments to their key workers. They look to their key person for reassurance and cuddles if they feel a little unsettled. Children are encouraged to develop a love of books. They spontaneously look at books in the cosy and quiet spaces created for them and enjoy songs and stories throughout the day, which helps to support their early literacy skills.

Children are supported to develop an awareness of cultures that are different from their own. They enjoy dressing up in traditional outfits and dancing to music from other countries. Children have opportunities to express themselves and use their imagination. For example, they act out real-life experiences in the role-play areas and have fun exploring sounds with musical instruments.

What does the early years setting do well and what does it need to do better?

- The manager is dedicated and passionate in providing children and their families with a high-quality service. The manager and staff have a good understanding of their curriculum intent and what they want children to learn. Staff attend ongoing training and participate in regular staff meetings to share their views and discuss key aspects of learning from training. Staff supervision and appraisals are effective and help staff to identify their own strengths and areas for improvement.
- Partnerships with parents are strong. The manager and staff gather key information from parents before their children start at the nursery. This enables staff to cater well for children's needs and interests. Staff promote daily communication with parents. They keep parents informed about the progress their children make and their next steps in learning. Parents are invited into the nursery for stay-and-play sessions and to join in activities with their children.
- The manager and staff promote children's physical development effectively. Children have daily opportunities to play in the well-resourced outdoor area. They have fun balancing on tyres and develop control and coordination. In addition, children take part in a weekly sports class which is run by a sports coach.

- The nursery promotes healthy eating and provides children with healthy meals and snacks. However, although staff plan activities that help to develop children's awareness of a healthy lifestyle, on occasions there are opportunities to extend children's learning even further that staff do not identify, such as at mealtimes and after physical exercise.
- Staff are caring and attentive and act as excellent role models for the children. Babies receive consistent positive interactions. For example, staff keep eye contact, talk and sing while changing babies' nappies. Babies become engrossed in the sensory experience of water play. They squeal with delight as they enthusiastically splash the water. Staff introduce new words, such as 'splash' and 'ducks', which helps to support their growing vocabulary.
- Staff provide children with enjoyable opportunities to mark make and to develop skills that support early writing. For example, children develop the small muscles in their hands as they use tools and manipulate play dough into shapes. However, staff do not always provide enough challenge during activities and conversations to extend older children's learning to an even higher level.
- Children with SEND are supported well. Staff learn new skills, such as sign language, to further support children to communicate their wishes. Partnerships with other professionals are effective and have a positive impact on children. The manager has developed links with the local schools, which helps to support a smooth transition to children's next stage in education.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are knowledgeable about child protection issues. They have a secure understanding of safeguarding issues and the correct procedure to follow if they have concerns about a child. The manager has a safe recruitment procedure in place to check the suitability of new staff and the ongoing suitability of existing staff. The manager and staff are vigilant about safety and put in place a range of procedures to help ensure the safety of children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide older children with more challenging opportunities to further extend their overall learning
- support staff to recognise opportunities to further enhance children's understanding of the benefits of living a healthy lifestyle.

Setting details

Unique reference number	EY485788
Local authority	Sandwell
Inspection number	10221139
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	65
Number of children on roll	65
Name of registered person	Raheem, Deborah Jane
Registered person unique reference number	RP514604
Telephone number	07800590548
Date of previous inspection	18 January 2017

Information about this early years setting

KaiDrums Childcare registered in 2015. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications from level 2 to level 5. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 6.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a learning walk together to look at how the curriculum is planned to meet children's needs and development.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.
- A meeting was held with the inspector and the manager to discuss leadership and management arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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