

Childminder report

Inspection date:

4 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge of the learning and development requirements. She understands how to assess children's development and identify what they need to learn next.
- The childminder describes how to plan for children's learning and the importance of providing a varied curriculum. She understands how to follow children's interests to help them to engage in a range of activities.
- The childminder understands the importance of positive behaviour management strategies, which would enable children to feel included and valued.
- The childminder understands how to promote children's well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to visit local parks and toddler groups to enjoy fresh air and exercise.
- The childminder has a clear understanding of skills needed to support children's confidence, independence and self-esteem. Which in turn helps children to prepare for their next stage of learning.
- The childminder demonstrates a good knowledge and understanding of safeguarding and is aware of her role to protect children from harm. She recognises the signs that indicate a child might be at risk and knows the action she should take.
- The childminder understands the importance of gaining detailed information from parents, enabling her to support children's individual needs and development.
- The childminder values her professional development. She keeps her knowledge and skills up to date by completing a varied range of courses. For example, she has completed recognised paediatric first-aid training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY561944
Local authority	West Sussex
Inspection number	10191582
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Tilgate, Crawley, West Sussex. She operates from 7am to 7pm, Monday to Friday. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- At the time of the inspection, the childminder had no children on roll. The inspector held discussions with the childminder about her service.
- The childminder showed the inspector around the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector looked at a range of documentation and discussed the childminder's range of policies and procedures.
- The inspector spoke with the childminder about how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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