

# Inspection of Energy Kidz Out of School Club - Charvil Piggott

Charvil Piggott Primary School, Park Lane, Reading, Berks RG10 9TR

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Inspection date: 7 March 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children demonstrate that they feel safe and secure as they happily play and explore in the inclusive environment. They report that they like attending the club, especially the arts and crafts and going outdoors. Staff ensure the environment is welcoming, stimulating and safe for all children. Children are confident and friendly. They listen to each other's ideas and develop valuable social skills which prepare them for their future lives.

Children choose from a wide range of resources and make independent choices in their play. They are keen to engage with staff and have interesting conversations with them. For example, they eagerly talk to staff about their favourite football teams, players and talk about their own experiences of playing rugby and football. During these activities, staff listen with interest and ask children questions to extend the conversations further.

Children learn about healthy lifestyles. For example, they understand about the importance of washing their hands at appropriate times, such as before meals. Children take part in outdoor play regularly to make sure they get plenty of fresh air and exercise. They benefit from healthy snacks, including fresh fruits and vegetables. During conversations, children recognise that these foods are good for them as they help them to grow and stay fit and healthy.

## **What does the early years setting do well and what does it need to do better?**

- Children interact well with adults and other children and confidently talk about their shared experiences. For instance, they talk with enthusiasm about making pancakes at the breakfast club and discuss the toppings they added. Children identified that the lemon juice tasted bitter, and they did not like it.
- Staff are well deployed and supervise children's activities successfully. They ensure children's safety is given high priority. For example, they use walkie-talkies and communicate with each other when children are moving between the indoors and outdoors of the club.
- Children demonstrate high levels of concentration and creativity as they build using boxes. For example, they build boats and discuss how they need to reinforce the bottom so that the boat does not sink when it gets wet.
- Children enjoy the time they spend outdoors. Staff provide a good range of activities to encourage them to be physically active. For example, playing football, rugby and using skipping ropes. However, despite the weather being very cold, staff do not encourage children to dress up warm for outdoor activities.
- Partnerships with parents are good. The manager and staff use effective

communication methods to share information with them, such as through daily discussions. This helps them to meet the individual needs of all children and ensures continuity in their care. For example, following discussions with staff within the school, club staff have provided a quiet area, including sensory resources. This helps children who need time alone to feel comfortable and settled.

- Children are enthusiastic and motivated to join in with activities. For example, they work as a team and use a large parachute. They demonstrate good physical skills as they flick the parachute into the air and run underneath. Children laugh with delight as they do this.
- Leaders and managers make good use of annual appraisals and regular staff supervision sessions to monitor staff's ongoing suitability and performance. They encourage staff professional development. For example, staff have recently completed training to help them to manage children's behaviour more effectively. However, leaders identify that there is room for further improvement within this area and support is ongoing.
- Overall, children behave well and play harmoniously together. Staff reinforce the rules of the club daily and encourage children to think about why some rules exist. However, on occasion, staff do not fully support children to listen to instructions. For example, when staff clap their hands to indicate that children should stop what they are doing and listen, not all children respond.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and managers use robust recruitment procedures to ensure all staff are suitable to work with children. The setting has a comprehensive induction and safeguarding policy to ensure staff are fully aware of their roles and responsibilities. Staff have a satisfactory knowledge of the signs and symptoms that may indicate that a child is at risk of harm, including wider safeguarding issues such as female genital mutilation, grooming and exploitation. Staff are confident about who to report concerns to, including concerns about their colleagues. Leaders ensure that staff regularly update their knowledge on current safeguarding issues. Managers and staff complete regular checks on the environment to help them to identify and eliminate any risks.

## Setting details

<b>Unique reference number</b>	EY479908
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10213739
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	1637
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	27 September 2016

## Information about this early years setting

Energy Kidz Out of School Club registered in 2014. It is held at Charvil Piggott Primary School in Berkshire. The club is open from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. Three members of staff are employed to work at the club.

## Information about this inspection

**Inspector**  
Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The views and opinions of the children were considered during the inspection.
- The inspector completed observations throughout the inspection of the adult and child interaction both indoors and outdoors.
- The inspector sampled a range of documentation, including paediatric first-aid certificate and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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