

# Inspection of Noah's Ark Christian Preschool

Gerrard Street, WARWICK CV34 4HD

---

Inspection date:

28 February 2022

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children settle well on arrival and are comfortable in their surroundings. They are keen to engage in a variety of activities that help them to make good progress across the seven areas of learning. Children have plenty of opportunities to play outdoors and develop their physical skills. For example, after listening to a story about three little pigs, staff support them to build a house out of sticks. Children begin to learn that print carries meaning. Staff support them to follow a recipe to make dough. Children readily follow instructions given to them by staff while they learn to mix and bind the ingredients together. They learn how to use their hands to knead their dough to make it as malleable as possible. Children's dexterity in using tools and resources increases when they mould and shape their dough.

There is a small number of children attending the setting currently. Therefore, they really get to know one another. Children relate well to the adults who care for them and are beginning to form strong bonds. Children enjoy the time they spend with their friends.

Mealtimes are a sociable occasion. Children and staff sit together to eat their lunch. Children are encouraged to talk about their own experiences, such as a recent trip abroad. Children learn about how to lead a healthy lifestyle. They engage in conversations with staff about the importance of being active and eating foods that support their overall health.

## **What does the early years setting do well and what does it need to do better?**

- The provider has made changes to risk assessments following a recent failure to ensure the security of the premises. A child ran out of the front door and a short way from the building. The child was in the care of their parents at the time. However, the provider did recognise that they could improve risk assessment. As a result, the provider took swift action to ensure that children are not at risk in the future. The provider had failed to notify Ofsted of this significant event, which is a requirement of their registration.
- Staff observe, assess and provide children with appropriate levels of challenge to support their individual development. Staff know the children in their care well and are knowledgeable about what the children already know and what they need to do next to make progress. Staff share their planning with their colleagues of the areas their key children need to develop, so that all staff can offer targeted support. However, the sharing of information with parents with regard to their children's individual next steps in their learning is less effective.
- Children's personal social and emotional development is effectively enhanced. Staff take opportunities to support children to develop their confidence and the necessary skills required for starting school. Staff support the children to tidy

away after play, giving each child clear instructions and appropriate levels of responsibility. Staff support less confident children to participate in this task. However, staff do not always utilise opportunities to help children to work together and support one another.

- The staff are good role models, they effectively support the children to share their ideas and use their imagination. Staff use props, such as small-shaped beanbags, to create a story. Staff lead the children into the story and then encourage them to decide what happens next. Children express their thoughts and add humour to the story about the adventures of the beanbags. This frequently makes their peers giggle and laugh out loud.
- Staff help children to gain a wide range of vocabulary and a love of books. They frequently listen to stories read to them by staff and they look at books alone and with one another. Children use the language they hear while being creative. For example, they discuss the materials that the pigs used to build a house, while they create pigs of their own. Children learn about science. They explore textures, different temperatures and observe the process of change when they mix cooking ingredients together.
- Children learn how to minimise the spread of infection and follow good hygiene practices. They spontaneously wash their hands after using the bathroom and apply antibacterial hand gel before sitting at the table to eat.

## Safeguarding

The arrangements for safeguarding are effective.

The provider has taken steps to improve the security of the front door, so that children cannot leave the premises unsupervised at any time. As a result, risk assessment is effective. The manager and her deputy attend training to help them fulfil their role as the designated safeguarding leaders. Staff know the possible signs and symptoms of abuse and neglect. Through scenarios raised by the inspector, staff confidently, describe what they would do in the event of a concern about a child in their care. Arrangements for staff recruitment are effective. Staff are effectively deployed and this means that children are well supervised.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- utilise opportunities to extend children's understanding of working together and supporting one another even further
- share information with parents more frequently about their children's next steps in their learning, to help them to support their children's development at home.

## Setting details

<b>Unique reference number</b>	200695
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10222388
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Castle Hill Baptist Church Warwick Committee
<b>Registered person unique reference number</b>	RP905255
<b>Telephone number</b>	01926 410705
<b>Date of previous inspection</b>	14 November 2019

## Information about this early years setting

Noah's Ark Christian Preschool was registered in 1992. It is a committee run setting, which operates from Castle Hill Baptist Church Hall in Warwick. The setting opens from 9.15am to 2.45pm, Monday to Thursday, during term time. The provider receives funding to provide education for two-, three- and four-year-old children. The provider employs four members of childcare staff. Of these, two hold qualified teacher status, including the manager, who also holds early years professional status and two staff hold early years qualifications at level 3.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a joint observation with the manager.
- The inspector had a tour of the nursery and completed a learning walk with the manager. The manager described how the environment and the curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and the nominated individual. She looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022