

# Inspection of Cared 4 Learning Tree Nursery

4-6 Albert Street, Stapleford, Nottingham NG9 8DB

---

Inspection date:

1 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Staff do not consistently support children's needs. They do not share information with other professionals working with the children. Staff are not consistently supported to further develop their practice and skills. Nevertheless, children appear happy and comfortable as they enter the club premises. Although it is busy when they arrive, they are calm and patient. They are considerate of others as they hang up their coat and bag. They are very familiar with the routines and wash their hands on arrival in preparation for their tea.

Children build really positive relationships with other children and staff. Children of different ages sit and talk to each other during mealtimes and activities. Older children relish taking responsibility within the club, such as, helping staff to serve meals or planning and delivering activities. They show great enthusiasm for this and explain that they 'collaborate' with each other to generate their ideas. Older children ensure that all of the other children are included in the activities, and given the time and space to make decisions about what they want to do. Children are confident in asking staff for support. For example, researching pictures on the internet.

Children make independent choices about what they do and where they play. They can access the outdoor space for the whole of the session and have opportunities to be active, such as playing archery. Children spend long periods of time at their chosen activities. They thoroughly enjoy the company of staff as they talk to them about what they are doing.

### **What does the early years setting do well and what does it need to do better?**

- Staff gather relevant information from parents and carers about children, including any additional needs. They provide appropriate support during the session. For example, they help children during daily routines and support them to manage their emotions. However, staff are not yet sharing information with other settings that children attend to ensure the support children receive is consistent.
- Staff are keen to give children ownership of the club and opportunities to participate in things that they may not have experienced elsewhere. Staff hold regular meetings where children can express their views, ideas or suggestions. Children comment on how they feel included and their opinions valued, for example, their ideas for the revised menu. However, while staff encourage parent and carer feedback on action they have taken, they do not encourage parents and carers to share their views or opinions.
- Parents and carers speak highly of the club and particularly the staff team. They

comment on how supportive staff are to children and that they show them love and kindness. They also value that the club has a range of different activities that the children can enjoy. Children explain how they make lots of new friends when they come to the club. They thoroughly enjoy the activities and comment, 'I just find it really fun'.

- Staff organise the environment indoors and outdoors well to meet children's needs. Activities are set up so that children can access them immediately and additional resources to extend their play. The activities are separated into different areas to allow children space to play without interruption from others. Children enjoy being creative and become engrossed in what they are doing. They show pride in their achievements and describe how they completed their artwork. Staff display children's artwork and talk proudly about what children have created.
- The recently revised menu provides children with a range of healthy options. Staff have introduced some of the new meals gradually to allow children to adapt to the changes. Staff consistently remind children to follow good hygiene practice, such as wearing an apron when serving food. Children learn about a healthy lifestyle as staff talk to them about why certain foods, such as sugar, are not good for us.
- Managers have not securely established the performance management of staff. They hold regular discussions to talk to staff about their role and any training needs. However, they do not ensure that staff practice is consistent. For example, in helping children to understand the expectations when using certain equipment.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a sound understanding of how to recognise and manage child protection concerns. They are confident with the procedure to follow in the event of a concern about another member of staff. The premises are secure. Staff deploy themselves well throughout the session to ensure children are supervised at all times. Staff check the outdoor area before use to ensure children's safety. There are appropriate procedures in place for the collection of children from school. This includes ensuring children's safety with regards to staff's access to a mobile phone in case of emergencies.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
--	-----------------

develop partnership working with other settings that children attend to support a consistent approach to meeting children's needs	29/03/2022
ensure that the performance management of staff identifies weaknesses in practice and provide appropriate support to staff to enable them to implement policies and procedures and continually improve their practice.	29/03/2022

## Setting details

<b>Unique reference number</b>	2626274
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10229786
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Cared 4 Limited
<b>Registered person unique reference number</b>	RP909645
<b>Telephone number</b>	01158492309
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Cared 4 Learning Tree Nursery registered in 2021 and is in Stapleford, Nottinghamshire. The out-of-school club employs five members of childcare staff, all of whom hold appropriate childcare qualifications including one with a degree in Early Childhood Studies. The club opens from 7.30am until 9am, and 3pm until 6pm on Monday to Friday during term time, and from 7.30am until 6pm during school holidays. The club is open all year round except for the week between Christmas and New year.

## Information about this inspection

### Inspector

Justine Ellaway

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed children playing in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and owner of the setting. She reviewed relevant documentation, such as evidence of the suitability of staff.
- The inspector discussed the procedures for evaluation.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022