

# Inspection of Orchard Lea Nursery Keynsham

79 Charlton Road, Keynsham, Bristol, Avon BS31 2JN

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Inspection date: 28 February 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children settle quickly as a familiar member of staff greets them on arrival. Children are eager to join in with the activities available and they play with staff and their friends. Children show confidence as they choose the toys they want to play with.

Children form strong relationships with their key person. Their behaviour is good. Children are kind to each other and share and take turns well. Staff manage any minor disagreements swiftly and positively. They praise children for their efforts and achievements.

Management plans an ambitious curriculum for the children. Activities strongly reflect children's interests and what staff know that children need to learn next. All children make good progress in all areas of learning. Children across the setting listen well to stories. The older children are confident to talk about the illustrations in books and about the stories they like. Parents speak highly of the setting. They are very happy with their children's progress. They comment that the staff know their children well.

## **What does the early years setting do well and what does it need to do better?**

- Leaders have considered the possible impact of the COVID-19 pandemic on children's well-being. They have adapted the curriculum well to focus on children's personal, social and emotional development. This has had a positive impact on the children, who show high levels of confidence and self-esteem.
- Leaders and staff are passionate about the continual development of the nursery. They are motivated to achieve the best possible outcomes for all children. Leaders are proactive in providing support and coaching to staff. This helps to ensure that staff understand their roles and responsibilities well.
- Staff plan exciting activities for children across the setting. However, they are not always clear what they want children to learn from them. Children's learning is not always extended as well as it could be.
- Staff support children's developing language well. Children show good communication skills. Younger children use sounds and gestures to make their meaning clear to others. Older children use sentences to make themselves heard and understood. Staff talk to children throughout the day. They listen to what they have to say and introduce new vocabulary during play.
- Staff support children with special educational needs and/or disabilities effectively. Staff quickly identify children who need more help. They put effective strategies in place to support children's learning and development. The team works in close partnership with parents and outside agencies. Staff use any additional funding well to support children's individual needs.

- Children in the baby room are very well supported by the attentive staff team. Staff give them cuddles and reassurance whenever needed. They give close support at mealtimes and talk to the younger children gently during nappy changing and sleep times. Staff carefully consider children's transition when the time comes for them to move to another classroom. Opportunities for children to visit the new room with their key person and parents help them to settle quickly.
- Children enjoy playing outdoors. However, opportunities for them to be in the fresh air are limited to short set times. Staff do not make the best use of the garden so that children benefit from wider and more consistent learning opportunities outside each day.
- Staff support children well for their eventual move to school. Children are beginning to become independent in their personal care. They learn shapes, numbers and counting. To support children's early writing skills, staff provide plenty of opportunities for children to make marks, an activity that children enjoy.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are confident in recognising risks that would pose a threat to children's well-being. They know what actions to take if they are concerned about a child's welfare. Staff talk confidently about the actions they would take if concerned about a colleague's practice or conduct. Leaders carry out robust checks when recruiting staff to ensure that they are suitable to work with children. Children's safety is a priority for staff. They complete detailed risks assessments that cover safety at the setting and when on outings to help them ensure that children remain safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- build on staff's knowledge of the curriculum and how to deliver it so they are clear about what skills and knowledge they want children to gain from all experiences
- review the organisation and use of the learning environments to make the most of the outdoor space.

## Setting details

<b>Unique reference number</b>	EY472617
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10226669
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	94
<b>Number of children on roll</b>	153
<b>Name of registered person</b>	Orchard Lea Nursery Limited
<b>Registered person unique reference number</b>	RP902640
<b>Telephone number</b>	0117 9860077
<b>Date of previous inspection</b>	15 September 2014

## Information about this early years setting

Orchard Lea Nursery Keynsham opened in 2014 under new ownership. The setting is one of two nurseries led and managed by the same company. The nursery is situated in single-storey accommodation in the residential area of Keynsham, in Bristol and North East Somerset. There are five main playrooms with additional sleeping areas, a sensory room and garden areas. The nursery opens each weekday from 7.30 am until 6pm, for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery supports children who are learning English as an additional language. There are 40 members of staff, of whom 30 work directly with the children. Staff hold a variety of qualifications ranging from level 2 to level 6.

## Information about this inspection

### Inspector

Rosie Roberts

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector observed children's activities inside and outside and evaluated the quality of teaching.
- The manager, the deputy manager and the inspector completed a learning walk together of the nursery and discussed the early years curriculum.
- The deputy manager and the inspector conducted a joint observation.
- The inspector observed the quality of education provided indoors and outdoors and assessed the impact this was having on children's learning.
- The inspector talked to staff, children and parents at appropriate times and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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