

Inspection of Butterflies Day Care Stafford Ltd

Victoria Park, Tenterbanks, Stafford, Staffordshire ST16 2QP

Inspection date: 28 February 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Children are safe, happy and enjoy the time they spend at the nursery. They build close bonds with their dedicated key person and other staff. Babies show increasing confidence and are comfortable when staff from other rooms come to visit them. This helps to emotionally prepare them for the move on to the next room. The quality of education that children receive has significantly improved. All children, including those with special educational needs and/or disabilities (SEND), receive the support they need to make good progress.

Children develop good communication and language skills. Babies enthusiastically join in with action songs. They listen attentively and show a good understanding of the language that staff use. Older children ask questions to deepen their understanding. They make plans and decide what they will need to make a space rocket, such as a phone so that they can call their parents. They make adventurous language choices and decide that their rocket ship needs a 'propeller'. Children pretend to be doctors and explain that a patient has a 'fever'.

Staff support children's health well and follow effective hygiene routines. Children know when to wash their hands, such as after they have wiped their nose. They understand how this helps to stop the spread of germs.

What does the early years setting do well and what does it need to do better?

- The new managers have successfully led the staff team to ensure that children's welfare is prioritised and to swiftly raise the quality of teaching. They have a clear vision for the future and have identified areas for further improvements. This includes enhancing the provision for children's outdoor learning.
- The managers ensure that adult-to-child ratios are always maintained. They make sure that staff have the necessary qualifications and knowledge to fulfil their role and responsibilities. Each child benefits from a dedicated key person who is responsible for planning their learning, supporting their individual needs and working with parents. In addition, all staff have a good knowledge of what each child needs to learn next. This helps to provide continuity for children's learning. Staff gather all necessary information about children's health requirements prior to them starting.
- The managers closely monitor the quality of children's education. They provide staff with effective training and support to help them to continue to improve their knowledge and skills. Recent training has helped staff to improve the arrangements for supporting children with SEND.
- The managers' education programme is carefully designed to reflect the needs of the children who attend the nursery and to help them to progress well. Staff implement the curriculum well and have a secure understanding of child

development and how young children learn. They carefully analyse their observations of children's achievements to identify the knowledge that they need to acquire next. They implement targeted support for children with SEND.

- Teaching is good and children are well motivated to play and explore. Staff plan the learning environment well, particularly to support children's creative thinking. However, staff working with toddlers and pre-school children follow some routines too strictly. At times, they unnecessarily interrupt children's chosen play. This slightly frustrates some children, who are fully absorbed in their learning.
- Parents speak positively about their child's experiences at the nursery. They feel that older children are well prepared for school. Staff communicate effectively with parents about their child's development needs and care routines. However, staff do not provide all parents with sufficiently detailed information on how to support their child's learning at home.
- Staff skilfully support children's physical development. They help babies to build their large muscle strength. Younger babies are motivated to pull themselves to standing position and practise their walking. Older babies experiment with travelling in different ways, such as taking their weight on their hands to climb out of the soft-play area. Older children show increasing control of their smaller hand muscles and purposefully draw circular shapes for eyes.
- Staff have high expectations of children. Children behave well and develop age-appropriate social skills. Staff understand the various stages of children's emotional development and factors that can influence this.

Safeguarding

The arrangements for safeguarding are effective.

The managers ensure that the areas of the nursery used by children are safe. They check that staff make regular risk assessments and know how to identify and minimise risks to children. This includes the correct use of fire doors. The managers train staff to understand the nursery's safeguarding policy. Staff know how to protect children and understand the procedures to follow if they identify any concerns about a child's welfare. Robust recruitment procedures are in place to ensure staff suitability. Staff know what to do should they have concerns about the conduct of a colleague.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the good partnership working with parents even further, so that all parents are fully informed about how they can support their children's learning at home
- review the routines for toddlers and pre-school children to increase the

opportunities for them to make decisions about their play and learning.

Setting details

Unique reference number	2630340
Local authority	Staffordshire
Inspection number	10214731
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	61
Number of children on roll	38
Name of registered person	Butterflies Day Care Stafford Ltd
Registered person unique reference number	2630339
Telephone number	01785 299805
Date of previous inspection	20 October 2021

Information about this early years setting

Butterflies Day Care Stafford Ltd registered in 2021. The nursery employs eight members of childcare staff. Of these, the manager holds a relevant qualification at level 6, five members of staff hold qualifications at level 3, and two members of staff hold qualifications at level 2. The nursery is open from Monday to Friday all year round. Sessions are from 8am until 5.30pm.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector and the managers carried out a joint observation together.
- The inspector sampled some of the nursery's documentation, including the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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