

Inspection of Wren Day Nursery

Stoneleigh Park, Kenilworth, Warwickshire CV8 2LG

Inspection date: 25 February 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children who attend this nursery are not sufficiently safeguarded. Leaders and managers do not share information with other agencies in a timely manner regarding concerns about members of staff. Children's health and safety are significantly compromised. Uninvited visitors can gain entry to the premises and a robust mobile phone policy is not implemented. Children are not protected from the spread of infection. Staff repeatedly pick up children's water cups from the floor and pass them back to children to use without cleaning them.

Staff do not have high expectations for children. Some adult-led activities are poorly organised. For example, staff encourage children to join together to listen to a story. They ask questions about the story, but when children attempt to respond, the member of staff asks them to be quiet as other children in the room are trying to get to sleep. This limits opportunities for children to explore their own ideas, become engaged in activities and develop a positive attitude to learning. This also impacts on the progress they make in their learning and development.

The quality of teaching is variable. As a result, not all children make good enough progress from their starting points. However, despite the weakness in teaching, children generally behave well. They listen to staff and respond well to simple instructions. Children are happy and settled with staff. They benefit from daily outdoor play. Pre-school children enjoy running in the garden, negotiating space on wheeled toys, and rolling large hoops to their friends. Younger children enjoy sensory experiences, such as splashing in the water tray.

What does the early years setting do well and what does it need to do better?

- Despite all staff completing safeguarding training, they do not implement child protection procedures effectively. Staff with designated safeguarding roles do not understand the correct procedure to follow to report allegations about a member of staff. Consequently, concerns about adults working in the nursery are not passed on to relevant authorities.
- Security procedures within the nursery are not robust. Parents gain entry to the premises using a fingerprint recognition system. However, this is not monitored effectively and results in unauthorised persons gaining entry to the nursery.
- Children's overall good health is not promoted effectively. Staff do not implement good hygiene routines. They do not recognise risks associated with giving children cups to drink from that have been thrown on the floor. In addition to this, staff do not wash their hands after wiping children's noses and they put used tissues in their pockets rather than throwing them in the bin.
- Leaders and managers ensure that staff receive regular supervision meetings. However, these are not used effectively to target and monitor staff professional

development and practice. Staff lack knowledge and understanding of how to plan effectively for all children's needs. They provide children with a range of resources and some planned activities based on themes and daily routines. However, staff do not plan a curriculum that is challenging and tailored to individual children's needs.

- Children have some positive experiences at the nursery. For example, babies enjoy sitting with adults to sing familiar songs and rhymes. Toddlers enjoy using their imaginations in the home corner, pretending to make drinks and meals for staff and visitors. Pre-school children explore different three-dimensional shapes and attempt to name them.
- Staff promote children's emerging independence well. For instance, older children learn how to put on their coats and wellington boots for outdoor play and take care of their own personal needs. Babies are encouraged to feed themselves with a spoon.
- Children are learning the rules of acceptable behaviour. Staff provide them with appropriate reminders on how to behave. Children are learning to take turns and share with their friends. They form friendships with others and, on the whole, play cooperatively. Children are praised for using good manners. This helps to promote their emotional well-being.
- Partnerships with parents are effective. Parents spoken to on the day of inspection express their satisfaction with the nursery. They say that their children are happy and enjoy coming to the nursery. Parents value how staff keep them well informed about their child's time at the setting. Staff exchange information with parents at the start and end of each day.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and managers have insufficient knowledge of how to keep children safe. They do not understand the procedures to follow if an allegation is made about a member of staff. The premises do not remain secure at all times. This means that unauthorised persons can enter the nursery. In addition to this, managers do not ensure that effective procedures are in place to ensure staff do not take mobile phones into the nursery areas. These weaknesses have a significant impact on children's safety and welfare. Despite this, the manager ensures safer recruitment procedures are followed to check the suitability of new staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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improve knowledge and understanding of the procedure to follow in the event of an allegation being made against a member of staff	25/03/2022
ensure that any safeguarding concerns are reported to the appropriate agencies in a timely manner	25/03/2022
ensure that the premises remain secure at all times to prevent unauthorised persons entering the nursery	04/03/2022
ensure the mobile phone policy is implemented to ensure children's safety	25/03/2022
ensure children's good health is promoted and take necessary steps to prevent the spread of infection	25/03/2022
provide staff with support and further professional development opportunities to ensure they have the knowledge needed to offer children a good-quality curriculum	22/04/2022
ensure the curriculum planned for children is ambitious and provides suitable challenge for children to become engaged in their learning and help them to make good progress.	22/04/2022

Setting details

Unique reference number	200840
Local authority	Warwickshire
Inspection number	10221243
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	102
Number of children on roll	103
Name of registered person	Philip and Penelope Shaw Partnership
Registered person unique reference number	RP522845
Telephone number	02476 418957
Date of previous inspection	26 July 2017

Information about this early years setting

Wren Day Nursery registered in 1992. It operates from Stoneleigh Park near Kenilworth in Warwickshire. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector completed a learning walk with the member of staff who leads the baby room and pre-school room, to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed two joint observations with the member of staff who leads the baby room and pre-school room.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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