

Inspection of Hilldale Breakfast And After School Club

Hillside Avenue Primary And Nursery School, Hillside Avenue, Norwich NR7 0QW

Inspection date:

3 March 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders and managers do not ensure that they or their staff have sufficient understanding of safeguarding. They do not have detailed knowledge of how to identify and respond to any concerns that a child may be at risk of harm. Children do not receive appropriate support to help them develop good hygiene routines. They do not always wash their hands before eating. Leaders and managers do not ensure that they comply with all Data Protection regulations. Children do not benefit from consistency in their care as staff relationships with the school children attend are not robust. Information necessary to promote the welfare and education of children is not routinely gathered from the school. However, children are very happy to arrive at the setting, and are greeted with great warmth by the staff. They settle quickly to their chosen activities and become fully engaged in their play.

Children are kind and learn to form friendships and mix with children of all ages. Staff model very good manners and children learn to eat together and help to clear away after their snack. Children have regular opportunities to explore their creativity through the art and craft activities on offer. They are imaginative as they invent games together and agree on the rules. Children's behaviour is consistently good. They confidently introduce themselves to visitors and tell them that they are happy at the club. Staff worked diligently during the COVID-19 pandemic to provide security and continuity to the children.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have not ensured that they, or their staff, have a secure understanding of the signs that a child may be at risk of harm. Although staff undertake some safeguarding training, they do not have a secure understanding of how to recognise concerns. Staff lack professional curiosity and confidence to identify or raise safeguarding concerns. Leaders and managers have not maintained their knowledge of safeguarding issues, such as the risks to children of hearing extreme views.
- Staff do not consistently follow the setting's health and hygiene policy. Children sit down to eat without washing their hands. This puts children's good health at risk. However, leaders and managers ensure that children have the choice of a range of healthy snacks and access to fresh drinking water.
- Relationships with the school are not well developed. Although leaders and managers make efforts to build relationships with the school, these have not been successful. This means that staff do not gather all the information that they need to implement consistent strategies to support children, including those who may have special educational needs and/or disabilities.

- Parents speak very positively about the staff. They say that their children love attending the setting and do not stop talking about all of the lovely things that they have created. Parents comment that they feel well informed.
- Leaders and managers have worked hard to establish a culture where children feel confident to express their opinions. Staff clearly know the children well and frequently consult them about the activities that they would like. Staff join in children's play, challenging them to try out their ideas and have a go.
- Children's art work has pride of place in the setting. They create self-portraits for a wall display, which helps to give them a sense of belonging and pride in their achievements. Staff encourage children to share and take turns. Children learn how to resolve their differences and are confident to seek the support of staff if needed. There is a happy and purposeful buzz in the setting.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and managers have not ensured that staff have the knowledge and confidence to identify and take action should a safeguarding concern arise. Although staff can identify some of the signs that children might be at risk of harm, they do not have a secure understanding of all safeguarding concerns. Leaders and managers do not robustly promote a culture of curiosity or vigilance in regard to safeguarding children. They do not ensure that the health and hygiene policies are fully implemented. Nevertheless, effective recruitment processes are implemented and appropriate steps taken to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff receive training that equips them to be alert to any issues of concern in the child's life at home or elsewhere, and take all necessary steps to safeguard children	08/04/2022
ensure that the setting's health and hygiene policy is fully implemented at all times	08/04/2022

establish a robust two-way flow of information between the provider and the school that children attend, to ensure a consistent approach to children's development and welfare.	08/04/2022
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Setting details

Unique reference number	EY486030
Local authority	Norfolk
Inspection number	10076405
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	51
Name of registered person	Hilldale Breakfast And After School Club Partnership
Registered person unique reference number	RP534324
Telephone number	07724680087
Date of previous inspection	16 March 2016

Information about this early years setting

Hilldale Breakfast And After School Club was registered in 2015. The club employs four members of childcare staff. Of these, three hold appropriate childcare qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.20pm to 5.45pm.

Information about this inspection

Inspector

Terrie Simpson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke with leaders and managers, staff and children at appropriate times throughout the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at a range of relevant documentation, such as the setting's safeguarding procedures and health and hygiene policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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