

# Inspection of Premier Care Club

Giffard Park County Combined School, Broadway Avenue, Giffard Park, Milton Keynes, Buckinghamshire MK14 5PY

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Inspection date: 28 February 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club with enthusiasm and are greeted warmly by the staff who care for them. Older children say how much they enjoy attending the club and talk about their close relationships with staff. Activities are well organised throughout the session. Children can and do make choices, and share their views with the staff, who listen to them and act. As a result, children are confident to share their opinions and views. This in turn, helps them to be confident within the group. Games, such as 'Guess what animal I am thinking of', encourage the whole younger group to ask questions and work together. They narrow down their questions before cheering when they successfully guess what the animal is. Children talk at length about what interests them, such as films, books and animals.

All children's behaviour is excellent. They demonstrate real consideration and care for the staff, the equipment and for each other. Consequently, the club offers children a safe and welcoming environment, where they are happy and very well settled after their busy day at school. The move between school and club is seamless, as staff work extremely well with teachers to get to know children.

### **What does the early years setting do well and what does it need to do better?**

- Staff work effectively with the school, staff and parents to ensure that they can successfully meet the needs of children, including any children with special educational needs and/or disabilities. Parents receive a newsletter to help them to find out about what activities are available for children at the club.
- There is a clear behaviour management and incentive scheme for children. If they behave well, are kind, take part in sports and help tidy up they can win a raffle ticket. These tickets can win them a prize at the end of term. Children understand this scheme and are eager to find ways to win a raffle ticket.
- Staff plan activities very well to help children to consolidate what they learn at school. For example, during a game of skittles they count how many they have knocked down. To expand on this, they add their scores up to work out who is the winner. This helps children to use the mathematical skills they learn at school.
- Staff encourage team working and support children to develop their social skills. Children take turns and cheer each other on, showing their positive attitudes. Children have plenty of fresh air and exercise. For example, they play on the apparatus in the garden. Children enjoy healthy snacks and chat happily as they eat their tea. These activities contribute towards children's positive attitudes towards being healthy.
- Staff at the club have been reviewing the activities for children and focusing on

supporting children's mental health. The youngest children at the club sometimes become very tired towards the end of the day. The provider acknowledges that they need to develop the facilities to provide a cosy area, where young children can relax and rest when they choose.

- Children form close relationships with staff and talk about how much they like the 'kind and caring' staff. Young children show their affection for their key person as they snuggle up with them to talk about their day at school.
- During the COVID-19 restriction period, children had to keep to separate sides of the hall, dependent on their age. Children talk longingly about how much they yearn to play together and share the activities. Staff are finding ways to make this possible now restrictions have ended, as they recognise the huge benefits this has for all children.
- The provider has a strong drive to ensure that children receive good quality care at the club. Staff morale is high, and all staff are happy in their work and feel supported by the provider. Regular supervision sessions and opportunities for professional development help to continually motivate staff.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff know their responsibilities in relation to safeguarding children. The provider has a depth of understanding about the local area and potential risks for children inside and outside of the club. The provider is well organised and keeps meticulous records to help keep children safe. There are safe recruitment procedures in place to ensure that all staff who work with children are suitable to do so. Staff know how to refer any concerns about children's welfare to local safeguarding partners. Staff undertake regular training to ensure that they remain up to date with any changes that might affect their work with children.

## Setting details

<b>Unique reference number</b>	2502949
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10191697
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Shirley Sports Limited
<b>Registered person unique reference number</b>	RP547040
<b>Telephone number</b>	01908 617868
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Premier Care Club registered 2019 and operates from Giffard Park School. It is open Monday to Friday during term time. The breakfast club is open from 7.30am to 9am and the after school club is open from 3pm to 6pm. In the school holidays, a holiday club runs between 8am and 6pm.

## Information about this inspection

### Inspector

Hayley Marshall-Gowen

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- A joint observation was completed and discussed with the manager.
- During the inspection, the inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- Parents were invited to share their views with the inspector. Several parents shared their views during the inspection and the inspector took account of all feedback received.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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