

# Childminder report

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Inspection date:

11 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder does not have sufficient understanding of safeguarding issues and child protection procedures. She does not know how to correctly respond if an allegation is made against her or a household member. The childminder is unaware of the 'Prevent' duty guidance and her related responsibilities. She is unclear about the roles of relevant agencies.
- The childminder does not explain sufficiently well how she will plan and implement activities to help children make progress in their learning. The childminder does not demonstrate that she is able to address persistent gaps in children's learning if they arise. Despite this, the childminder recognises the importance of working closely with parents and other professionals.
- The childminder understands the importance of providing children with fresh air and exercise, daily. She is able to describe the activities that she would use in her community, such as visits to parks, to help children develop their physical skills. The childminder discussed the extended outings that she would organise, for example to the farm or museum.
- The childminder shares how she will help children to behave well and acquire positive social skills. She plans to help children to interact with others, for example, at local groups. The childminder explains how she will help children to share, take turns and achieve independent self-care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

#### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of child protection procedures, including the 'Prevent' duty and how to respond to an allegation made against the childminder or a household member	22/04/2022

improve knowledge and understanding of how to implement the learning and development requirements, including how to help children make progress in their learning when gaps persist.	06/05/2022
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## Setting details

<b>Unique reference number</b>	EY463234
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10104834
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	24 March 2016

## Information about this early years setting

The childminder registered in 2013. She lives in Bermondsey, in the London Borough of Southwark. The childminder offers a service on weekdays from 8am to 6pm, all year round.

## Information about this inspection

### Inspector

Kareen Jacobs

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector around areas of her home that will be used by children and explained how she will manage risks.
- The inspector reviewed documents. These included relevant policies and evidence of the childminder's professional development.
- The childminder and inspector discussed educational programmes and safeguarding issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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