

Inspection of DCLM Community Project

Centre of Excellence, Solway Street East, Liverpool, Merseyside L8 0TY

Inspection date:

28 February 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Since the last inspection, the club has been closed a couple of times due to the COVID-19 pandemic. The manager and staff are aware of the impact of the pandemic on children's emotional well-being and education. They explain how staff are available to listen to children reading their schoolbooks and to help them to practise spelling words provided by their teacher. However, the main aim of the club is for children to have fun socialising with others.
- Staff recognise the benefit of working closely with parents and the school that children attend, to help promote continuity in children's care and learning. They have systems to exchange information with parents by phone, email and on collection. Staff show how they provide children with independent access to a range of activities to complement their learning in school. For example, board games and table football, which require counting and using addition, are available to help to refine children's mathematical skills. Reading books and pens and pencils for writing and drawing are accessible to help promote children's literacy skills.
- Since the last inspection, routines include improved opportunities for children to enjoy fresh air and exercise. There is direct access to a secure outdoor area and visits to the local park are arranged where children have access to equipment to improve their climbing and balancing skills.
- Staff have improved their knowledge of safeguarding, including the 'Prevent' duty and how to identify and report concerns that children may be radicalised or developing extreme views. Staff demonstrate a clear understanding of how to identify and report child protection concerns.
- Recruitment and vetting systems help to check the suitability of staff, and any other person who is likely to have regular contact with children. Supervision meetings with staff have been introduced to monitor their performance and help identify their training needs.
- Staff explain how the views of parents and children are used to evaluate practice at the setting. Children are consulted on which toys to buy. Menus are designed to be healthy, using the views of parents and children.
- Staff understand how to promote positive behaviour. They describe how they work with parents to identify and meet children's individual needs. Flags of the world are displayed and used as prompts for children to talk about other countries, their culture and the languages spoken at home. This helps to raise children's awareness of the similarities and differences between themselves and others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY245107
Local authority	Liverpool
Inspection number	10193074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	7 to 10
Total number of places	24
Number of children on roll	3
Name of registered person	DCLM Community Project Committee
Registered person unique reference number	RP520999
Telephone number	0151 709 6245
Date of previous inspection	30 January 2020

Information about this early years setting

DCLM Community Project registered in 2005. The setting employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and one has early years professional status. The setting opens Monday to Friday from 3.30pm to 6pm, term time only.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the space and resources available for children.
- The inspector discussed with the manager and staff how they intend to keep children safe and follow safeguarding procedures.
- The inspector looked at a sample of the setting's documents. This included evidence about staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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