

Inspection of Kids N Clubs Ltd

Little Heath Junior Mixed School, School Road, Potters Bar EN6 1JW

Inspection date:

25 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly into the club. They arrive from their classrooms at the end of the school day and promptly wash their hands ready for snack. Children talk about their time at school with one another and the staff. Those children who have allergies know how to keep safe. For instance, they sit a short distance away from their friends during snack time to minimise the risk of contamination to their food. They are close enough that they can still actively participate in discussions.

The youngest children learn to take risks safely. They balance on stilts around the playground. Children persevere and challenge themselves. For instance, they choose to climb the steps in the playground on the stilts. They walk carefully with a staff member nearby to ensure that they are safe. They are proud of their achievements and smile as the staff praise them for their efforts.

Children are fully engaged in the activities that they complete. They talk to their friends about what they are doing. For instance, they spend time painting small plaster shapes. They talk about the colours that they are mixing to make another colour. They take their time to paint the shapes that they have chosen, showing good control of the brushes.

What does the early years setting do well and what does it need to do better?

- Children are familiar and comfortable with the staff team. They adapt quickly to changes in the routine at the club. For instance, they respond positively to being able to mix with one another freely again, following restrictions due to a recent outbreak of COVID-19 in the school. Staff also react swiftly to these changes. For example, they consider how to adapt the session to keep children safe now that they are all interacting with one another again.
- Staff gather a range of information from parents before children start at the club. This information helps them to identify children who may need additional support. Staff complete specific training to ensure they can support children appropriately. For instance, staff complete training on how to use adrenaline auto-injectors in case children have an allergic reaction. Staff gather information on children with special educational needs and/or disabilities. They liaise with school staff, so that they can provide consistent support to these children. As a result, all children have access to the same opportunities and experiences.
- Children enjoy imaginative play opportunities. For example, they create games, pretending to find a fairy door in a tree. They confidently talk to staff and visitors about who they think lives there. Staff support the children to build their ideas further. Children respond positively, such as by suggesting that it is a fairy and her pet cat who live there. They go on to talk about what they think the

imaginary characters are doing. They use props to support their games. For instance, they choose sticks and pretend that they are wands, so that they can cast magic spells on the fairy. Ongoing opportunities such as these aid the development of children's skills, such as their creativity and communication.

- Staff and children work together to plan activities. Children know what resources are on offer. They choose which toys they would like to play with. Staff consider what children have done previously. This helps them to plan for the following session. Children enjoy learning about different cultures. Staff plan activities to celebrate specific festivals that are relevant to the children who attend, such as Chinese New Year. This helps children to learn more about the world around them.
- Staff feel valued and supported in their roles. The manager holds annual appraisals with the staff. They talk about staff's ongoing suitability and any training requirements staff may have. The owner is reflective. She recognises the impact that the COVID-19 pandemic has had on the staff team. She plans to enhance the support that she offers to staff even further. For instance, providing them with more opportunities to network with one another and share ideas. She recognises that this could help staff to further develop their interactions with children and enhance their professional knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of their roles and responsibilities to keep children safe. They have robust systems in place to ensure that they know where children are, such as if a child does not turn up when they are expected at the end of the school day. Staff complete regular safeguarding training. They are aware of the possible signs that a child may be at risk of exposure to extreme views and behaviours. Staff know how to raise concerns regarding their colleagues, should they need to.

Setting details

Unique reference number	EY490074
Local authority	Hertfordshire
Inspection number	10076502
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	49
Name of registered person	Kids N Clubs Ltd
Registered person unique reference number	RP901105
Telephone number	02084498591
Date of previous inspection	9 March 2016

Information about this early years setting

Kids N Clubs Ltd registered in 2015. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7.40am until 8.40am and from 3pm until 6pm.

Information about this inspection

Inspector

Jenny Hardy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the areas of the premises used by the club.
- The inspector held discussions with staff, parents and children at appropriate times throughout the inspection.
- The inspector observed staff interactions with children. She considered how these interactions support children's well-being.
- The inspector viewed a sample of the club's documentation, including staff suitability documents and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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