

# Childminder report

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Inspection date:

7 March 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder knows how to protect children's welfare. She is aware of the possible signs that may raise a concern about a child's safety, and the local procedures to follow to report her concerns. Additionally, the childminder completes training to update her safeguarding knowledge.
- The childminder takes steps to enhance her knowledge and improve her practice. She has established links with local authority advisors and local childminders to share ideas and keep up to date with new developments.
- The childminder knows how to promote children's learning. She describes how she will plan enjoyable and inclusive activities, indoors and outdoors, to help all children to learn.
- The childminder describes how she will be a good role model and promote positive behaviour with children. She is aware of promoting consistent boundaries to help children to feel safe and secure.
- The childminder recognises the importance of working in partnership with parents and additional settings that children attend. She plans to share information about children's progress with their parents and additional settings, to provide a consistent approach to their care and education.
- The childminder explains how she will promote children's good health and well-being. For example, she describes how she will provide healthy meals and snacks to help children learn about the importance of a healthy lifestyle. She will ensure that children have lots of fresh air and physical exercise.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY217311
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10061446
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	16 July 2015

## Information about this early years setting

The childminder registered in 2002 and lives in Barnsley, South Yorkshire. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

## Information about this inspection

**Inspector**  
Clare Cotton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the resources and the areas of the premises that are used for childminding. The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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