

Inspection of Mount Lane Day Care Nursery Ltd

Mount Lane Day Care Nursery, Mount Lane, MARKET DRAYTON, Shropshire TF9
1AQ

Inspection date: 23 February 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
---	------

What is it like to attend this early years setting?

The provision is good

Children thrive in this welcoming setting where they feel happy and safe. Staff are kind, caring and attentive. They get to know children well. This helps to promote children's emotional well-being. Children are well behaved, motivated and willing to join in with the good range of opportunities and experiences on offer. Babies enjoy taking part in an adult-led sticking and gluing activity. They develop their physical skills as they climb and balance on the soft-play equipment. Older children enjoy the time they spend outdoors. They develop their imaginations well as they use the outside tap and pretend to wash their toy vehicles in the 'car wash'. Children of all ages develop a real interest in books. They enjoy story times, where stories are read by enthusiastic staff. Children excitedly join in with familiar phrases and predict what may happen next.

Staff have high expectations of children. They encourage them to take responsibility for small tasks such as helping to tidy away after activities, dressing themselves ready for outdoor play and managing their own personal care routines. All children make good progress in their learning, according to their individual starting points. They are developing the skills they need to help support their future learning, including moving on to school.

What does the early years setting do well and what does it need to do better?

- Children's communication and language skills are developing well. Babies babble in response to adults' interactions. Toddlers name animals cut from play dough and excitedly make the sounds of these animals. Pre-school children confidently engage in discussions and conversations with each other, staff, and visitors.
- Staff promote children's mathematical understanding through a variety of ways. Younger children join in with number songs and rhymes. Older children are encouraged to solve number problems as they count to work out how many more puddings are needed for the number of children sat at the table.
- Staff successfully manage children's transitions to the nursery. When children are new, staff arrange settling-in sessions and take time to get to know them and their families. They gather important information during this time and use this well to help children to settle, for example, they follow individual home routines for babies.
- Staff are attentive to children's individual needs. They respond swiftly when children need changing or comforting. Healthy meals and snacks are provided. These adhere to children's individual dietary needs.
- Children behave well. Staff encourage children to be kind and caring. Children share toys, take turns, and learn to cooperate. Older children are polite and remember to say 'please' and 'thank you'.
- Children who have special educational needs and/or disabilities receive high

levels of support. Staff work well with other professionals. This helps to give children the focused support they need and ensures that gaps in learning are closed. Additionally, the nursery has good links with local schools and this helps support children's eventual move to school.

- Staff have developed effective partnerships with parents. They share regular information with parents about children's progress and plans for children's future learning. Parents express their satisfaction with the nursery. They say the staff are 'amazing' and they would recommend the nursery to other parents.
- The management team provides good opportunities for staff to keep all mandatory training up to date, such as safeguarding and first aid. They acknowledge that during the pandemic opportunities for further staff training has been reduced. However, now restrictions are gradually easing the management team are keen to ensure that all staff can access further training to build on their already good knowledge and skills.
- Staff plan a broad and balanced curriculum that covers all areas of learning. They have a good understanding of how young children learn and develop. They know children well and consider children's individual interests when planning activities. The quality of teaching is good. However, on occasions, the organisation of some group activities could be considered further to help children to become even more engaged in their play.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of the settings safeguarding policies and procedures. They know how to identify potential signs and symptoms of abuse and are confident with the procedures to follow should they need to report any concerns. This includes the setting's whistle-blowing procedure for reporting concerns about other members of staff should they need to. The staff maintain a safe environment. They follow rigorous procedures with regard to the recording of accidents and administering medicines. The management team follow robust recruitment procedures to check that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus on the professional development for all staff to enhance the already good teaching practice even further
- consider further the organisation of some group activities to help children to become even more focused in their play.

Setting details

Unique reference number	EY370449
Local authority	Shropshire
Inspection number	10226446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	105
Number of children on roll	217
Name of registered person	Mount Lane Day Care Nursery Limited
Registered person unique reference number	RP902800
Telephone number	01630 652 999
Date of previous inspection	30 November 2017

Information about this early years setting

Mount Lane Day Care Nursery Ltd registered in 1990 and is privately owned. The nursery opens Monday to Friday, all year round, from 7.30am to 6pm. There are currently 18 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, 12 hold appropriate early years qualifications at level 3 and four staff hold qualifications at level 2. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector and the manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed two joint observations with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022