

# Childminder report

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Inspection date:

23 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (enforcement)**

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Previous  
inspection

Inadequate

## Summary of key findings

### **This provision does not meet requirements**

- The childminder does not understand how to implement an effective safeguarding policy, alongside the local safeguarding partner procedures. She is not aware of who she must report concerns to if she believes a child is being harmed or is likely to be. In addition, the childminder shows a very poor understanding of current safeguarding legislation, such as the 'Prevent' duty guidance. This was an action raised at previous inspections.
- The childminder does not know how to recognise and minimise any hazards in her environment. She does not ensure that risks identified at previous inspections have been addressed. For example, accessible glass in the outside space and hazards in the playroom.
- The childminder does not understand how to maintain a daily record of children's hours of attendance, as required. Actions have been raised at previous inspections to address this weakness. This shows her capacity to make the necessary improvements is poor.
- The childminder's knowledge of the learning and development requirements is poor. She does not have a secure understanding of the seven areas of learning. The childminder's awareness of how to appropriately support and build on children's prior knowledge is poor. She does not know how to improve her knowledge by attending professional development opportunities, despite previous compliance actions. This shows that she does not understand the issue and does not demonstrate a willingness to put the matter right.
- The childminder demonstrates a poor understanding of the early years foundation stage framework requirements. She does not know how to supply Ofsted with the necessary information so that the relevant checks can be completed. In addition, the childminder does not recognise her Data Protection responsibilities, such as registering with the Information Commissioners Office.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **What does the setting need to do to improve?**

**The provision is not meeting requirements and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure that risk assessments are thorough and identify all aspects of the environment that need to be checked on a regular basis	14/03/2022
maintain an accurate record of each child's hours of attendance	14/03/2022
gain a secure understanding of current safeguarding legislation and guidance, such as the 'Prevent' duty guidance	14/03/2022
put in place and implement an effective safeguarding policy and procedure, in line with the relevant local safeguarding partners	14/03/2022
ensure that procedures are in place to always notify Ofsted, in a timely manner, of any significant event which is likely to affect the suitability of any person who is in regular contact with children	14/03/2022
comply with data collection regulations; this is with particular reference to using a camera to record or capture images of people as they enter the property	14/03/2022
undertake professional development opportunities to gain a secure understanding of how children learn and help improve the quality of education.	14/03/2022

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
use the information known about each child to plan challenging and interesting activities, that help to build on children's prior knowledge.	14/03/2022

## Setting details

<b>Unique reference number</b>	EY459843
<b>Local authority</b>	Essex
<b>Inspection number</b>	10225436
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	14 October 2021

## Information about this early years setting

The childminder registered in 2013. She lives in Chigwell, Essex. The childminder operates Monday to Friday, from 8am to 6pm all year round, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Ann Cozzi

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The childminder discussed with the inspector how she delivers the educational programmes for children and undertakes observation, assessment and planning.
- The inspector discussed the childminder's understanding of her policies and procedures and viewed documentation that she uses when caring for children.
- The childminder discussed with the inspector how she delivers the educational programmes for children and undertakes observation, assessment and planning.
- The inspector had a tour of the areas of the premises used by children. She held discussions about children's safety and the equipment and toys available.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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